



The Federation of Fairfield Infant and Colneis Junior School

Year 3 Curriculum Information Autumn Term 2020



We have a Year Group email where you can contact us y3.ygl@fairfieldandcolneis.co.uk

Year group teachers:	<ul style="list-style-type: none"> • 3BA - Mrs Barker and Miss Aberdein • 3RA - Mrs Ransom and Miss Aberdein • 3F – Miss Fuller
Year group support staff:	<ul style="list-style-type: none"> • Miss Banthorp • Miss Flynn • Mrs Hitchen • Mrs Laker • Mrs Lingley
Dates for the diary: 	<p>Year 3 have PE on the following days:</p> <p>Monday and Tuesday Week 1 (week beginning 21st September and each alternate week going forward)</p> <p>Monday and Thursday Week 2 (week beginning 28th September and each alternate week going forward)</p>

Curriculum areas to be covered this term in:

<p>Literacy</p> 	<p>Types of texts we will be looking at this term – postcards, letters, poetry, information leaflets and adventure stories.</p> <p>The children will be learning:</p> <p>Spoken language</p> <ul style="list-style-type: none"> • to listen and respond appropriately to adults and other children • to ask relevant questions to extend their understanding to build vocabulary and knowledge • to join in with discussions, presentations and small performances <p>Reading</p> <ul style="list-style-type: none"> • to apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet • develop positive attitudes to reading by listening to and discussing a range of fiction, poetry and plays as well as non-fiction • to ask questions to improve their understanding of a story • to prepare poems and/or play scripts to read aloud and to perform • to discuss words and phrases that capture the reader's interest • to predict what might happen from details stated and implied • to use a range of strategies to read with fluency and expression <p>Writing</p> <ul style="list-style-type: none"> • to plan their writing by looking at similar texts and discussing and recording ideas • to compose and rehearse sentences orally • to retell a familiar story • to use headings and sub headings to organise their non-fiction writing • to organise paragraphs around a theme • to extend the range of sentences with more than one clause using <i>when, if, because, although</i> • to use the form <i>a</i> or <i>an</i> according to whether the next word begins with a vowel or consonant • to consolidate the correct use of capital letters, full stops, question marks, exclamation marks and commas to separate items in a list • to use the diagonal and horizontal strokes needed for joined handwriting using 'Penpals' scheme <p>Phonics and Spelling</p> <ul style="list-style-type: none"> • to revise and extend grammar/spelling rules learnt in Year 2, applying knowledge of Ph 5/6 phonics • to read and write words that use prefixes such as 'dis' and 'un' • to read and write words that use suffixes such as 'er' 'ed' 'ing' 'ness' and 'ful' • to teach and apply the 'i' sound spelt 'y' (fly –flies, cry – cried, lucky – luckiest) • to understand the concept of homophones and near homophones • to use phonics and grammar rules to spell Year 2 and 3 words accurately
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<p>Numeracy</p> 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> • read and write numbers to at least 1000 in numbers and in words • Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) • identify, represent and estimate numbers using different representations • compare and order numbers up to 1000 • solve number problems and practical problems involving these ideas • add and subtract numbers mentally, including; <ul style="list-style-type: none"> a three-digit number and ones a three-digit number and tens a three-digit number and hundreds • begin to use a formal written method for addition and subtraction or numbers up to 3 digits, but continue to think about when a mental method is more appropriate • write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one digit numbers, using mental and progressing to formal written methods • solve problems, including missing number problems, involving multiplication and division • count from 0 in multiples of 10 ,25, 50 and 100 • begin to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • revise and develop quick recall of addition facts up to 20 and multiplication and division facts for 2,5 and 10 times tables
<p>Science</p> 	<p>The children will learn to work scientifically through the following science topics by:</p> <ul style="list-style-type: none"> • asking relevant questions and finding different ways to answer them • observing carefully, sorting and classifying • comparing, and identifying similarities and differences <p>Forces and magnets</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • notice that some forces need contact between two objects, but magnetic forces can act at a distance • observe how magnets attract or repel each other and attract some materials and not others • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • describe magnets as having two poles • predict whether two magnets will attract or repel each other, depending on which poles are facing
<p>Topic (History and Geography)</p> 	<p>The topics for this term are: Felixstowe and the local area.</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> • to identify rivers and coastal features in their locality • to describe some aspects of human geography in their local area • to practise using maps at different scales, atlases and globes to locate countries and describe features studied and are becoming more confident using these • to read maps with symbols, simple grid references and keys • to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: street maps, plans and graphs, and digital technologies • to develop their geographical vocabulary by describing features in their local area <p>Celtic Britain and the Roman Invasion</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> • to use historical vocabulary and to understand that there are different versions of the past that exist and why • to select relevant information from texts, and explain and summarise main points • about changes in Britain from the stone age to the iron age • about what life was like in Celtic Britain • to explore the effects of being invaded on a community and to begin to understand the possible reasons for the invasion of one country by another • about Boudicca and British resistance to the Roman invasion
<p>PE</p>	<p>The children will be developing skills in:</p> <ul style="list-style-type: none"> • Gymnastics – travelling in different directions and linking travelling actions and balances • Games – Invasion games - developing the skills needed to play games based on simple forms of basketball, handball and football and net games such as tennis (Over 2 terms rotation between classes) • Dance – develop dance movements using a stone age theme (linked to history topic)

	<ul style="list-style-type: none"> Swimming <p>N.B. For indoor PE the children need shorts and house colour T-shirt and will usually have bare feet. For outdoor games, especially as the weather gets colder, they must have trainers, jogging bottoms and a warm sweatshirt. For swimming the children need costume or trunks, swimming hat and towel.</p> <p>Earrings must be removed for PE and swimming.</p>
<p>RE</p> 	<p>The theme for this term is 'Religion and the individual'</p> <p>The children will investigate this theme through questions such as:</p> <ul style="list-style-type: none"> What do the five pillars of Islam represent? How does God's word influence how Christians lead their lives?
<p>Art and DT</p> 	<p>The children will be learning:</p> <p>Art</p> <ul style="list-style-type: none"> to develop their observation and drawing skills <p>DT</p> <ul style="list-style-type: none"> to develop the skills necessary to produce a product from a range of materials
<p>Music</p> 	<ul style="list-style-type: none"> The children will be using the Charanga Musical School to learn musical theory, notation, compose and play their own work using a glockenspiel.
<p>French</p> 	<p>The children will be learning:</p> <ul style="list-style-type: none"> Greetings and how to introduce themselves including name and age, colours, numbers to 10, and classroom objects and instructions
<p>Computing</p> 	<p>The children will be learning:</p> <ul style="list-style-type: none"> how to log on to the school network and how to save and retrieve documents to manipulate and combine text and graphics to present information to use appropriate effects and resize graphics about e-safety including: <ul style="list-style-type: none"> -sharing personal information -communicating and collaborating safely and respectfully online -comparing real world and online friendships -beginning to understand the need for health and safety practices when using digital technologies
<p>Homework</p>	<ul style="list-style-type: none"> Our reading target continues to be a minimum of 4 times a week, which can include the book sent home by the class teacher, home books, library books, newspapers, comics and magazines. Please remember to record any home reading in your child's reading record. Reading Buddy – The children have personal logins and can access a wide range of books and short quizzes. Homework Bingo will continue in Year 3 as the children enjoy being able to focus on areas of personal interest. There is a date for this to be handed in each half term. Spellings – These will start when the children are fully settled into their new routines. They will focus on the phonics, grammar and spelling patterns that we are learning in class. A set of spellings will be sent home for the children to learn, using the 'Look, Copy, Write' technique. If you have any questions, then please do not hesitate to ask. My Maths is set as part of the Homework Bingo but this can be accessed at home at any point in the term. Sometimes we may ask the children to do a little research to support the learning we are doing in other subjects.

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings
- Encourage them to get dressed independently, including socks and shoes
- Encourage them to talk about what they have learnt in school that day, personal achievements, however small and the things they enjoyed
- Teach them how to tell the time using an analogue clock and digital clock
- Read to your child as well as encouraging your child to read to you. Ask and answer questions about what they have read. There is a great deal of information about supporting your child's reading in the front of the reading diary.

Should your child be in isolation due to suspected or confirmed coronavirus, the home learning offer can be found on the school website at <https://www.colneisjunior.co.uk/parents/information-links/learning-links/>

Should a child be in isolation, Mrs Barker and the other year 3 teachers can be contacted on y3.ygl@fairfieldandcolneis.co.uk should you have any questions. We will do our best to reply within 48 hours.