



Nursery Curriculum Information Summer Term 2021

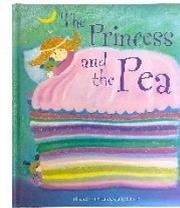
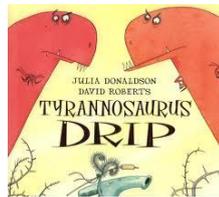
Summer, Dinosaurs and Life Cycles



This term we are focusing on school readiness as well as developing early phonics and early maths concepts. Good writers need to be good talkers, in order to write a good sentence, children need to be able to speak a good sentence. This term, we will be talking about our observations and ideas and listening to the ideas of others.

The focus for this half term:

- I can retell a familiar story. Children will listen to stories, use props and illustrations to retell story events. They will respond to how and why questions and describe characters in the stories. Some of the stories we will share in Nursery:



- Phase One of the Phonics programme concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase Two (Reception.) Children will explore initial sounds with sound sorting activities. Listening walks and lotto games will be completed to identify the sounds we hear regularly e.g. animals, transport etc. Refer to the Letters and Sounds website for more information.
<http://www.letters-and-sounds.com/phase-1.html>
- Developing early maths including number, shape and size concepts. Children will explore big/small, full/empty, straight/curved, through stories, songs and exploration of resources. Children will practise counting and learn to recognise numerals. Exploring shape and capacity will continue to be a focus, particularly for the outdoor area using the sand and water resources etc.
- Exploring the world around us. Children will explore the nursery garden and school grounds looking at animal habitats, including the pond. We will learn about animal life cycles, focusing that animals that hatch from eggs. We will be planting in our Nursery Garden, including the vegetables and sunflowers. We will take care of the growing plants and watch how the insects enjoy them too. The children will watch life cycles including tadpoles to frogs and caterpillars to butterflies.

- 30 Days Wild Children will participate in the 3- Days Wild challenges including cloud watching, observational drawing of wild life etc. You can sign up as a family if you would like to join us in school. (1st - 30th June)

<https://www.wildlifetrusts.org/30-days-wild-2021-sign-your-pack>



The children's playing, learning and exploring in nursery sessions will be shared in their learning journeys and shared on Tapestry accounts. There will be observations of whole class learning through the indoor and outdoor provisions. Individual observations will focus on the children reflecting on their own learning and progress, discussing with the adults what they are seeing, doing and thinking.



The children's Tapestry Learning Journeys are shared, working documents. We love to see entries from home, sharing the children's learning and achievements. You can upload your own comments, photos and small film clips (less than approx. one minute.)



At the end of the Summer Term you will receive a link to download the Learning Journey document which makes a lovely keepsake of your child's Nursery Year at Fairfield.

Thank you for your continued support,

The Nursery Team

Mrs Simmons and Mrs Comber

Mrs Baldwin, Miss Ramsay and Miss McRae



..... Please detach and return to Nursery ☺ or share on Tapestry

Child's Name _____ Summer 2021

We would love to know about the children's knowledge and interest in dinosaurs, insects and planting. Do they have any particular interests or experiences that we could share in Nursery?

A large, empty rectangular box with rounded corners, designed for writing. The top and bottom edges of the box are slightly curved, and there are small circular details at the top-left and bottom-left corners, suggesting it might be a scroll or a page from a book.