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| <p>and attention U – Understanding R- Reading S – Speaking W – Writing</p> | <ul style="list-style-type: none"> • Write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others are phonetically plausible. (Writing) <p>Literacy Overview: Children are continuing to use the ‘Pen Pals’ handwriting scheme to promote correct pencil grip, improve pencil control and teach correct letter formation. We will be revising our letter families to teach correct starting positions (<i>ladder, caterpillar, one-arm robot and zig-zag monster</i> letter families- information is available in your phonic pack.) Children will be focusing on a range of stories including Jack and the Beanstalk and Handa’s Surprise. Children will use non-fiction books to research dinosaurs, insects and animal life cycles. Children will write using a range of genres including simple sentences, lists and life cycle diagrams. They will use story maps to support both verbal storytelling and written work to sequence story events.</p> |
| <p>Mathematics (M)</p>  <p>N- Number SSM – Shape, space and measure</p> | <p>Curriculum Links/Areas of Learning: The children will be learning to:</p> <ul style="list-style-type: none"> • Read, write and order numbers to 20 and beyond, saying which number is one more or one less than a given number. • Count reliably with numbers from one to twenty and beyond. • Using quantities and objects, children add and subtract beginning to count on or back to find the answer. • Use everyday language to talk about size, weight, capacity, position, distance, time and money. • Recognise, create and describe patterns and models. • Explore characteristics of everyday objects and shapes, and use mathematical language to describe them. • Explain their mathematical ideas and describe how they solved a problem – reasoning. • Make representations of number – what can we use to make a quantity and how can we use drawings to show a number? (e.g. 5 could be 5 cubes, 5 Numicon tile etc.) <p>Overview: Children will focus on developing a deeper understanding of number, using practical equipment to represent numbers such as straws, counters and Numicon tiles. They will continue to explore place value learning about ‘tens’ and ‘ones’ (previously referred to as ‘units’). Children will be using mathematics during imaginative and physical development play including money, timed challenges and positional language. The children will explore mathematical symbols for recording their work, including +, - and =. Children will use their ‘Maths Learning Powers’ with the super heroes ‘Captain CC’, ‘Incredible IE’ and ‘Organising OC’. These characters encourage children to ‘have a go’ by applying their mathematical skills in different activities. There will be a focus on using correct number formation and accurate counting skills. We will be exploring symmetry and doubling through our study of insects, using ladybird and butterfly wings.</p> |
| <p>Expressive Arts and Design</p>  <p>EMM – Exploring using media and materials BI – Being Imaginative</p> <p>EMM – Exploring using media and materials BI – Being Imaginative</p> | <p>Curriculum Links/Areas of Learning: The children will be learning to:</p> <ul style="list-style-type: none"> • Sing songs, make music and dance, exploring ways of changing them. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design and texture. (EMM) • Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. (BI) <p>Expressive Arts and Design Overview: Children will be encouraged to use the ‘Creation station’ to create and make models as well as planning their own projects. Children will focus on developing their paintbrush control and colour mixing. Children will be exploring printing techniques and collages, such as ‘Jack and the Beanstalk’ inspired artwork. Children will develop their observational drawing skills, including a study of insects and flowers. There will be small worlds and role-play areas with props to encourage imaginative play.</p> <p>Children will be exploring Jack and the Beanstalk and Africa through music. There will be instruments available for exploration during free choice play.</p> |
| <p>Unders tandin</p>  | <p>Curriculum Links/Areas of Learning: The science topics being introduced will include:</p> |

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| <p>g the world (UTW)</p>  <p>Understandi</p> <p>ng the world (UTW)</p>  <p>PC- People and Communication TW – The World T – Technology</p> | <ul style="list-style-type: none"> • Animal life cycles • Minibeasts • Food cycles and how plants grow. Children will be helping to plant vegetables in the Reception playground’s growing boxes. • Seasonal changes – looking for signs of spring and summer. • Weather –focusing on the sea breeze and keeping ourselves safe in the sun. <p>The topics for this term include:</p> <ul style="list-style-type: none"> • Signs of Summer • Healthy eating • Jack and the Beanstalk – growing and measuring focus <p>The children will be learning:</p> <ul style="list-style-type: none"> • About food cycles, learning how we grow and harvest plants. (TW) • To show an interest in the lives of other people, recognising special times or events for families. (PC) • To make observations of animals and plants and explain why some things occur, and talk about changes. (ELG 14) • To know about similarities and differences among families, communities and traditions (PC) • To know about similarities and differences in relation to places, objects, materials and living things. (TW) • They make observations of animals and plants and explain why some things occur, and talk about changes. (TW) • To select and use technology for particular purposes. (T) • To interact with age appropriate software. (T 40-60+ months) <p>Overview:</p> <p>Children will work collaboratively to plant and maintain flower beds and growing boxes. Children will grow beans in class. They will care for and monitor the growth of the various plants.</p> <p>Children will learn about animal habitats and life cycles. They will have the opportunity to study caterpillars and tadpoles growing into butterflies and frogs. Children will learn to identify minibeasts from different habitats.</p> <p>Children will consider how life in African countries is similar and different to their own life in Felixstowe. Children will also learn about African animals and their habitats. (Handa’s Surprise and Guess what I am? animal riddles)</p> <p>Children will continue to explore the scientific concepts introduced during last term’s Science Week ~ magnets, materials and robots.</p> |
| <p>Physical Development</p>  <p>MH – Moving and Handling HSC – Health and Self-Care</p> | <p>Curriculum Links/Areas of Learning:</p> <p>The children will be learning to: (<i>Gross motor skills</i>)</p> <ul style="list-style-type: none"> • Show good control and co-ordination in large and small movements. • Move confidently in a range of ways, safely negotiating space. • Handle equipment and tools effectively, including pencils for writing and scissors for cutting. • Children will be developing their muscle strength, supporting the handwriting programme, with a focus on climbing. They will use the climbing apparatus in the hall as well as the outside adventure playground. (MH) • Children will know the importance for good health of physical exercise and a healthy diet. • Talk about keeping healthy and safe. • Manage their own basic hygiene and personal needs, including dressing independently. (HSC) <p>Physical Development Overview:</p> <p>Children will continue to use a range of construction equipment such as Lego, building blocks and cardboard boxes. Children will use a range of fine motor equipment, including cutting skills, threading and tweezers. They will continue to work on their own projects and collaborate with others on group projects.</p> <p>Children will explore different ways to move and apply this to the use of equipment in the shared outdoor space, adventure playground and during PE lessons. Children will explore dance inspired by stories and music from other cultures. Children will prepare for sports day races and activities, including relay and sack races.</p> |

Additional information about ways in which you can help your child at home:

- Help them to learn how to dress and undress independently e.g. take off and put on shoes and jumpers.
- Promote good manners and tidying up after themselves.



- Encourage them to talk about what they have learnt in school that day.
- Encourage them to bring in items of interest related to their own work.
- Encourage them to celebrate and share achievements using Tapestry and the Home School diary, e.g. certificates of achievements, riding their bike for the first time, the birth of a sibling, buttoning their coat independently etc.



- Encourage your child to read, write and practise the sounds and keywords highlighted on their keyring and in their diary. Use the letter cards (in the Phonic pack) to spell simple words. Practise counting and finding totals, for example how many knives and forks are on the table? Little and often is the key and each day only needs 10 or 15 minutes. Please refer to the leaflets sent home to support reading and maths at home.
- Share a book together, take turns to read then discuss the story events and characters. Remember, reading to your child models the skills of reading e.g. altering your voice, pausing at punctuation, making predictions 'What do you think will happen?'
- Practise reading and spelling the high frequency words and the 'tricky words' on your keyring.
- Discuss number in everyday life – time, money, quantities, numbers in the environment etc.
- Play board games, memory games or 'I-spy' to develop concentration and turn taking.



There are some great facilities for children developing their strength and co-ordination including the Martello Park on Manor Terrace and Allenby Park in town. Children enjoy the personal challenge of travelling along the balance beam and climbing over the A-Fame. These tasks are a great way to develop a positive mindset with perseverance and a sense of achievement.

Please continue to explore the following resources available to you at home:

- Education City
- Busy Things
- Reading Buddy
- (There are free resources available) Phonics Play

Children have their Home Learning Pack with resources to support phonics, mathematics and Penpals (fine motor.)