




## Year 2 Curriculum Information Summer Term 2021

<b>Year group teachers:</b>	<ul style="list-style-type: none"><li>● Mr Teare – Year Group Leader 2T</li><li>● Miss Lucas 2L</li><li>● Mrs Mackenzie and Miss Aberdein 2MA</li></ul>
<b>Year group support staff:</b>	<ul style="list-style-type: none"><li>● Mrs Briers</li><li>● Mrs Backhouse</li><li>● Mrs Rowe</li><li>● Mrs Coleman</li><li>● Mrs Luck</li><li>● Mrs Deal</li></ul>
<b>Dates for the diary:</b> 	<p>Year 5 Buddy Meetings – dates TBC depending on COVID restrictions Swimming at Colneis – dates TBC depending on COVID restrictions Sports Day– date TBC depending on COVID restrictions Colneis Transition day– date TBC depending on COVID restrictions Reports out - Friday 2nd July 2021 Parents' evening - Tuesday 6th and Thursday 8th July 2021 Final day of term - Friday 16th July 2021 PD Days - Monday 19th and Tuesday 20th July 2021</p>

### Curriculum areas to be covered this term in:

#### English



**Reading** – During Year 2 we hope to develop pupil's love and enthusiasm for reading, through listening to, reading and then talking about a wide range of texts, from different authors and cultural backgrounds. Children will have a reading book that will be changed on a weekly basis however you are also encouraged to use our supplementary reading books, which can be changed as frequently as required - these can be found in 2F's classroom. Children will take part in weekly Guided Reading and daily phonics sessions practising:

- **To use the 40+ sounds and their alternatives that have been taught in order to blend and read words accurately**
- **To read new or unfamiliar words by blending the sounds, without hesitation**
- **To accurately read most common exception words, words of 2 or more syllables and words containing common suffixes such as ing, er, ness and ly.**
- **To read age appropriate books in which they can check their reading makes sense, correcting any inaccurate reading.**

**Comprehension**- During Year 2 there is a growing emphasis on developing the children's reading comprehension skills including:




- **To continue enjoying reading and listening to a variety of texts, including fiction, non-fiction and poetry so they can develop their understanding and vocabulary**
- **To continue discussing the characters and events in a story as well as the meaning of new or key words within the text, so they can deepen their understanding of the text**
- **To develop an understanding of the stories and books being read by discussing what they already know and drawing on the background information or vocabulary provided by the teacher**
- **To discuss the sequence of events in a story and how items of information are related.**



**Spelling** – Weekly spelling lessons and daily phonic lessons will enable the children to develop their spelling strategies, including:

- **Segmenting words into phonemes (sounds).**
- **Learning new ways of spelling phonemes for which one or more spellings are already known. Learn spellings for each different spelling pattern.**
- **Learn to spell tricky words and all of the Year 2 common exception words**

**Handwriting** – Pupils continue to learn the diagonal and horizontal strokes needed to join letters for semi-cursive handwriting. They also consolidate previous skills learnt e.g. the correct orientation and formation of letters, use of capital letters and word spacing.

**Writing** – In year 2 pupils continue to learn and practise the skills necessary to write for a purpose and in a variety of different styles –story writing, letters, instructions and recounts of real and fictional events. They will focus on the skills required for writing independently and developing the stamina to write longer and more detailed pieces of work. They will continue to:

	<ul style="list-style-type: none"> <li>● Plan sentences out loud before they write them</li> <li>● Creating word banks, mind maps, and story plans to help them organise and structure work so they can link sentences in the correct order and write paragraphs and short narratives.</li> <li>● We are also teaching them how to evaluate, proofread and edit work, taking pride in their writing and improving it to the best of their ability.</li> </ul> <p><b>Grammar</b> – As part of a weekly defined session and throughout all writing practices pupils will learn how to:</p> <ul style="list-style-type: none"> <li>● use familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, speech marks, commas for lists and apostrophes for contraction and possession.</li> <li>● Write different forms of sentence - statement, question, exclamation and command</li> <li>● Become familiar with parts of a sentence and use the correct terminology e.g. noun, verb, adjective, adverb and conjunction.</li> <li>● Write in the past, present and future tense using the correct verb agreements.</li> </ul>
<p><b>Maths</b></p> 	<p><b>In Year 2 pupils will:</b></p> <ul style="list-style-type: none"> <li>● Continue to develop their skills in counting across 100, in steps of 2,3, 5 and 10, count in 10s from any number and be able to say 10 more or 10 less than a number.</li> <li>● Develop mental maths skills for all four operations.</li> <li>● Recognise addition / subtraction and multiplication / division as inverse operations and use them to check calculations.</li> <li>● Answer simple and 2 step word problems by using addition, subtraction, multiplication and division.</li> <li>● Recognise, name and write fractions <math>\frac{1}{2}</math> <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{2}{3}</math> and <math>\frac{3}{4}</math>.</li> <li>● Choose and use appropriate standard units of measurement mm, cm, m for length and height, grams (g) and kilograms (kg) for mass, (ml) and (L) for capacity. Also be able to read scales accurately.</li> <li>● Tell and write time to 5 minutes including quarter past/to the hour.</li> <li>● Recognise and use vocabulary related to position, direction and movement, turns, rotation, anti-clockwise, clockwise.</li> </ul>
<p><b>Science</b></p> 	<p>The topic is about plants. The children will learn to:</p> <ul style="list-style-type: none"> <li>● <b>Observe and describe how seeds and bulbs grow into mature plants</b></li> <li>● <b>Look closely at how the seed germinates and label parts of a seed</b></li> <li>● <b>Understand methods of seed dispersal to allow new plants to grow</b></li> <li>● <b>Describe how plants need water, light and a suitable temperature to grow</b></li> <li>● <b>Investigate the idea that plants can grow using hydroponics</b></li> </ul> <p>Throughout this topic, pupils will also learn to:</p> <ul style="list-style-type: none"> <li>● <b>Develop their scientific knowledge and conceptual understanding</b></li> <li>● <b>Understand the nature, processes and methods of science</b></li> <li>● <b>Use scientific language</b></li> </ul>
<p><b>Topic (this includes all Foundation subjects)</b></p>	<p>Geography - We will be learning about the features of coastal environments and carrying out simple map work, including using recognised mapping symbols. We will be comparing and contrasting our local environment with other UK and Non-European locations.</p> <p>History - We will be looking at the contribution of Mary Anning to the study of palaeontology and geology, investigating her life and work and looking at where she fits into our understanding of the evolution of the world. We will be constructing simple timelines and placing on them the key events we have studied in Key Stage 1.</p>
<p><b>PE</b></p> 	<p><b>The children will be developing skills in:</b></p> <p><b>Games</b> - developing skills in competitive team games, using equipment including bats and balls. Improving skills of throwing, catching, striking, fielding, passing and receiving</p> <p><b>Athletics</b> - Practise running, throwing and jumping, looking at ways to improve technique</p>

	<p><b>Dance-</b> Country Dancing - Learning a traditional dance and performing a sequence.</p> <p><b>PE days: Monday and Thursday. (2L will have PE on Friday until 14.5.21 - 2MA will take over on a Friday from 21.5.21 )</b></p> <p><b>N.B. No earrings or jewellery to be worn on PE days. Hair to be tied back.</b></p> <p><b>Equipment needed: Named PE kits.</b></p>
RE	<p><b>The children will be learning about:</b></p> <p>Prayer and Worship Emmanuel and the Holy Spirit Christianity Judaism, the Torah and their special place of worship</p>
Music	<p><b>The children will be learning:</b></p> <p><b>Basic instrument skills by playing tunes of varying styles.</b></p> <p><b>The language of music, theory and composition.</b></p>
French	 <p><b>The children will be learning:</b></p> <p>Simple French phrases and vocabulary - including how to count and say simple everyday phrases - such as their name and age. French songs and finding out about French life To locate France and its major cities on a map of Europe</p>
Computing	 <p><b>Pupils in Year 2 will learn to:</b></p> <p>Use simple coding programs to write sequences and algorithms to solve problems. Test and debug those programs where necessary.</p> <p>This will work alongside our maths lessons on position and direction.</p>
PSHE	<p><b>The children will cover a variety of topics this Term, alongside numerous mental health activities and brain breaks in the classroom. These will include:</b></p> <ul style="list-style-type: none"> <li>● Being thoughtful and grateful</li> <li>● Equality - jobs for all</li> <li>● Groups and community</li> <li>● Kindness and kind words</li> </ul> <p><b>We will also be doing a lot of work around the transition to the junior school.</b></p>
Homework	<p><b>Reading at least 4 times a week – all reading to be recorded in Home/School Reading Diary. This can include school reading book, newspapers, posters and magazines. Children will receive a weekly sticker for their efforts if they read 4 times per week.</b></p> <p><b>Weekly spellings to be sent home to be learnt each Friday and tested the following Friday.</b></p> <p><b>Homework Bingo – Please pick 6 activities to complete with your child over each half term. We will set a new bingo sheet after half term in June.</b></p>

**Additional information about ways in which you can support your child at home:**

- Dressing and undressing in preparation for swimming sessions later in the term
- Encourage more independence with organising what they will need with them for their school day
- Time - this will be taught this term however I find this is always more effective when it can be dropped into everyday conversations. Familiarise them with the language O'clock, half past, quarter past, quarter to and discuss 5 minute increments
- Encourage your child to read, practise spellings or practise counting on a daily basis. Little and often is the key - 10 - 15 minutes a day would be plenty
- Encourage and support your child to complete any homework that has been set.

If there is any support needed with any of this, please contact Mr Teare via Tapestry or via the school office.