

Academic Year: 2020-21			Total Fund allocated: £19,550 - 23,725.12		
Key Indicator 1: Engagement of all pupils in a regular physical activity			Percentage of total allocation: 40% (£7901.58)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Outcome
Children's Health Project Health Week	Teachers to embed the scheme of work into their daily curriculum. Delivery of scheme in PSHE, general activities and PE in line with the new health and relationships curriculum. PSHE and PE lead to work together to establish Health Week.	Scheme purchased – display to be put up in the hall on back of the School Games board. £500 for Health Leader course	Children interviews to demonstrate a better understanding of health and importance of fitness and activity. Engagement in Health Week.	Ensure all staff using the scheme of work and have access to the online resources and lesson plans.  Day of release for PE and PSHE lead to arrange Health Week.	<b>Scheme purchased, training staff members underway, beginning to embed within planning for PE and Science.</b>  All year groups completed the health week, virtually and in bubbles during spring term 2021.
Wrap around care sports provision	Colneis established sports hub for the Federation. Sports clubs are well advertised and children encouraged to attend. Match fund all afterschool clubs for the Autumn Term	Paid for by Parents (Spring and Summer)  Possible funding for pupil premium children  £49.50 – per session for 10 places – 6 clubs	Sports clubs well attended – registers kept  High uptake of participation after the end of match funding	Partnership with Premier to develop further.  Ensure afterschool clubs match with the School Games Calendar to allow children the opportunity to train for competitions.	<b>Relationship with premier continuing well. Wrap around and breakfast club a success and numbers increasing.</b>  Sports clubs to be reviewed as structure changed due to restrictions: looking to relaunch clubs for all year groups.

Daily Mile	Re-engage the children in the importance of the Mile. Purchase activity bands to track individual classes.	Funding for Autumn Term (£1004.58)  Class pack £672.00 – 34 bands and a reader	ALL pupils involved in 15 minutes of additional activity every day – increase in the miles that are completed	Create an element of self-competition – children to focus on competing against their previous best scores	Purchased 450 bands and 15 reader readers for children to wear in Daily mile and other sporting events.
Lunchtime Provision	Delivered by Premier Sport. Advertise the sessions to the children. Ensure sessions are adaptable and engaging. Ensure children attending are being recorded.	Costed through partnership with Premier – approx. allocated costs £4750	Access to all children – 5 x a week (Lunchtime provision) Register to demonstrate number of children impacted.	Look at lunch clubs becoming more activity focused – Train MDSA's in the delivery of play sessions.	Success – children engaged in sporting activities at lunch time delivered by premier.  Looking at new equipment to develop provision and variety of activities.
Yr 5 and 6 Football League	All children in Yrs 5 and 6 invited to join a 5 a side football league that will run once a week throughout the year	Free	League results and fixtures displayed on PE Display. Results celebrated on Twitter.	Will continue each year – with volunteer to support the club.	Bubble restrictions, relaunching when appropriate.
Yr3 and 4 – 4 a side football - MUGA		Free		Will continue each year – with volunteer to support the club.	Bubble restrictions, relaunching when appropriate.

<p>Community clubs invited to run taster sessions for the pupils and advertise free sessions at their clubs</p>	<p>All children in Yrs 3 and 4 invited to join a 4 a side football league that will run once a week throughout the year</p> <p>Contact the clubs – stay in regular contact to arrange their visit</p>	<p>Free</p>	<p>League results and fixtures displayed on PE Display. Results celebrated on Twitter.</p> <p>Clubs advertised on PE Display. Questionnaire at the end of the year to highlight anyone who has taken up a new sport.</p>	<p>Continue link with the clubs – offers to increase participation at their clubs</p>	<p>Limited due to visitor’s restrictions, leaflets on display and in registers.</p>
<p>Joe Wicks School Fitness initiative</p>	<p>Inform teachers of ‘live’ events – could be used within lessons as breaks or in PE</p>	<p>Free</p>	<p>Photos taken of children involved. Will excite and energise children.</p>	<p>Free resource – something teachers could do themselves</p>	<p>Joe Wicks fitness utilised throughout isolations, home schooling and covid bubbles.</p>
<p>National Fitness Day Wednesday 23<sup>rd</sup> September</p>	<p>Email staff – all children to engage in a 10 minute activity on the day</p>	<p>Free</p>	<p>Photos of the children taking part to be displayed on PE Board</p>	<p>Continue to celebrate each year – could become a termly celebration</p>	<p>PE leads organised fitness circuit for years groups to use.</p>
<p>Teach Active School trial</p>	<p>Sign school up to the trial. Investigate the possibility of using it within the curriculum</p>	<p>Free trial £975 – 1 Year</p>	<p>Teachers to trial scheme Ensure it can and will be used consistently within the curriculum</p>	<p>Use ideas from Teach Active to implement own ideas / plans</p>	<p>Researched trial and decided against the cost.</p>
<p>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 15% (£2993.54)</p>		

School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero</p> <p>Celebrate outside school</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Different classes to do dance/gymnastics displays.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>Update the school PE board – ensure children and staff share their</p>	<p>Free</p> <p>Possible appearance/expenses costs</p> <p>Free</p>	<p>All pupils at some point in the year have taken part in assembly. Photos and news celebrated on Twitter and Newsletter</p> <p>Advertised and celebrated on Twitter and Newsletter. Increase in children wanting to attend local clubs.</p> <p>Photos etc on Board – children to celebrate the achievements of everyone together</p>	<p>Celebration assembly already part of weekly routine. Possibly split it on a fortnightly rotation with other school celebrations.</p> <p>Look into initiatives involving regular contact with ‘famous’ sports people.</p> <p>Children to share achievements in assemblies – to inspire other children to take up sports</p>	<p>Assemblies and sporting events on hold.</p> <p>Essential visitors only – rebooked for this academic year.</p> <p>Done within class and virtual celebration assemblies.</p>

achievements from both children and staff	achievements from outside school				
Purchase of new kit with school name on	Agree to quotes on new football kits and polo shirts with school name	£2993.54	Children to have more confidence and understanding of what it means to represent the school	Kit to be maintained and looked after by the PE coordinator.	Kit purchased and used for in school competitions.
Key Indicator 3: Increased confidence, knowledge and skills of all teaching staff in teaching PE and Sport			Percentage of total allocation: 40% (£7855)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
CPD – School Games	Advertise the CPD sessions to all staff. Highlight which ones might be beneficial for certain year groups.	Free – through school games membership  Supply Costs - £1500	Staff to have increased confidence with PE in all areas. Staff to receive certificate.	Staff to demonstrate increased confidence – possibly look to use new understanding in an extra-curricular club	Opportunities limited throughout the year.
CPD	Book staff onto the CPD sessions. (Aim for 6 members of Staff)	Free – if delivered by PE coordinator Cost incurred if we look into CPD from a NGB	Increase in confidence and use of resources	Staff to demonstrate increased confidence – possibly look to use new understanding in an extra-curricular club	Opportunities limited throughout the year.

Premier – delivery of Enrichment sessions	Organise a timetable for delivery across the federation	Costed through partnership with Premier approx. allocated costs £2695	Teachers to use to support their own planning and teaching of the subject – increased confidence and enjoyment of the children – increase the level of competition within lessons too	Observations / team teaching will allow teachers to have the confidence to deliver the sessions independently in the future. Teachers will have a greater understanding of different sports – ready to deliver themselves	Premier sport provided a variety of enrichment afternoons – new sports provided to teachers and pupils.
PE folders	To support staff with the teaching of PE – shared with Fairfield – Each year group to have a folder containing Suffolk PE plans, CHP plans and School Games Challenge and Competition cards – add in Premier sport planning	Possible release costs to prepare folders £200	Teaching using planning is consistent. Reflects in the observations of lessons.	File can be adapted and added to in the future to support the year group moving forwards.	Needs relaunching, reviewing in PE deep dive 2021.
PE Coordinators to carry out observations	Release to observe the teaching of PE across the school.	Release costs - £400	Written up observations in PE evidence folder. Observations will be used to improve the teaching of PE across KS2.	Work on the action points that arise from the observations.	Deep dive moved to September 2021.
PE Conference				The guidance provided will improve confidence and lead to	PE conference postponed.

Dance enrichment	Book place and attend conference  All of year 5 and 6 to attend dance enrichment sessions this year	Cost of ticket and release costs - £400  Costed through partnership with Premier approx. allocated costs £2660	Courses to provide guidance and advice on how to develop PE within the curriculum  Increased creativity and knowledge of teaching dance amongst the staff	more accomplished teaching of PE.  Teachers could begin / support dance clubs in the future.	Dance enrichment for Year 5 and Year 6 a success, performance became virtual – but engaged all children.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 13% (£2600)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enrichment days – All year groups have access to at least three enrichment sessions	Booked in to occur every Thursday morning. PE Coordinator to organise rotation of activities to avoid repetition and suitable activities for the age of children.	Costed through partnership with Premier – see Key Indicator 3	All Children in the school will have access to three sports that they would have had (if any) very little experience in.	Enrichment days to improve the confidence of the children and the staff. Possible cost to buy equipment to run a club based on the success of the enrichment session.	Completed all year groups took part in multiple enrichment sessions - a success.

Dance Enrichment leading to Showdown	Arranged as part of the Premier package. Two classes to take part in 10 weeks of dance enrichment leading to the opportunity to compete in a local theatre.	Costed through partnership with Premier – see Key Indicator 3 Possible Transport cost - £500	Children to perform on stage – photos to be shared on website and newsletter	Review the success after first session and look to offer the same to the other Upper KS2 classes	Dance enrichment for Year 5 and Year 6 a success, performance became virtual – but engaged all children.
Lunchtime provision 'Sport Active'	Advertise to the children. Check attendance of the sessions – Sports Leaders to support	See Key indicator 1	Children will complete pupil perception interviews at the end of the year to highlight the impact on the sessions.	See Key indicator 1 – regarding TAs and MDSAs.	Less issues at lunch but sports provision provided by premier instead of MSDA.
Gymnastics visit to Pipers Vale – Year 6	Enrichment opportunity for Year 6 – ability to provide real life gymnastics opportunity for children transitioning to high school – to inspire children to take up gymnastics.	£600	Photos for PE wall / newsletter. Children to visit world class facility and inspire them.	Could move to self-fund trip in future years	Visit postponed.
Premier – extra-curricular provision	Organise match funded places with Premier Sport.	See Key Indicator 1	Evidenced by attendance – impact will translate to increased confidence in everyday life. Discuss with teachers if this is evident in class.	Something that a member of staff could offer (donated time) Rotation of teaching staff to ensure no unnecessary workload.	Limited to year group bubbles. Staff members not yet organised, something to be addressed at whole school meetings.



Replenish current PE stock and 'No Football Friday.'	Colneis pay for 10 places, Premier reserve us 10 places. To be offered to identified children. To be reviewed termly.  Purchase tennis balls and other essentials to aid the continuation and development of 'no football Friday.'	£1000	Celebrate the creativity and engagement of the children in newsletter and twitter. Children to have a much greater understanding of games and increase their creativity.	Fundraising to pay for equipment.	New equipment purchased and Sports for Schools event organised.
New sport initiatives	Purchase new equipment to offer exciting opportunities to all children.	£1000	Photo – newsletter to celebrate achievements. Twitter to advertise the club.	Equipment paid for – volunteers to run the clubs and maintain the equipment.	No equipment purchased awaiting fundraiser.
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 12% (£2375)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Lunchtime club – preparation to compete – 2/3 times a week</p>	<p>Teams competing in upcoming events to be picked. Coordinate with Sports Coach to ensure that the NGB rules are being followed.</p>	<p>Costed through partnership with Premier See Key Indicator 1</p>	<p>Children to demonstrate increased confidence at the events. Children to improve on tournament results from last year.</p>	<p>To involve staff members who could take responsibility for a sport – they would then be able to run a small lunchtime club once a week to help the children prepare.</p>	<p>Premier sports coach started targets sessions at lunch.</p>
<p>Payment to join School Games Primary Membership</p>	<p>Ensure office have sent payment.</p>	<p>£475</p>	<p>Children learn to compete within the Spirit of School games – following these values -Passion, Self-Belief, Respect, Honesty, Determination and Teamwork See separate document relating to the number of tournaments that Colneis have entered and the results from these competitions.</p>	<p>School to fund cost – continuation enables a clear path into competitive sport.</p>	<p>School games membership continued, took part in virtual events.</p>
<p>Felixstowe Pyramid events</p>	<p>Meet with other local PE Coordinators to generate a list of ‘local’ events to</p>	<p>Supply costs - £200</p>	<p>See separate document relating to the number of tournaments that Colneis have entered and the results from these competitions.</p>	<p>PE Coordinators arrange and will ensure continuation. Great for</p>	<p>Pyramid events and competitions on hold, some virtual events carried out.</p>

<p>Complete more intra school competitions</p>	<p>be held over the year. These will be spread around the schools to celebrate sport in our community.</p> <p>Liaise with Year groups to ensure that a tournament is planned in as part of their PE teaching. Organise and train Sports leaders to be able to run/organise the competitions</p>	<p>Release time for PE Coordinator - £200</p>	<p>Pictures and results on the PE Display. Results and photos on Twitter</p>	<p>local area and competitiveness of children.</p> <p>PE coordinator to work with year groups to plan these in at the beginning of the year.</p>	<p>School games and competitions on hold, some virtual events carried out.</p>
<p>More B and C Teams competing in events</p>	<p>Enter more interschool competitions to allow more children to have access to competitive sport.</p>	<p>Release time for PE Coordinator</p> <p>£1500</p>	<p>Celebrated on Twitter and the Newsletter</p>	<p>Maintain interest and engagement of the children. Keep entering as many tournaments as possible.</p> <p>Could look towards purchase / hire of a minibus and PE coordinator to take necessary license to drive minibus.</p>	<p>Targeted, however less competitions available due to restrictions.</p> <p>Transport provided to the events that took place.</p>
<p>Transport to events</p>	<p>Money to pay for attendance of bigger competitions.</p>				

			<p>Photo evidence of children at events. Money allows us to get more children to more events.</p> <p>More events attended</p>		
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