

Academic Year: 2021- 2022			Total Fund allocated: £19540 - Spent £19485		
Key Indicator 1: Engagement of all pupils in a regular physical activity			Percentage of total allocation: 1%		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Outcome
Children's Health Project Health Week	<p>Teachers to embed the scheme of work into their daily curriculum. Delivery of scheme in PSHE, general daily activities and PE in line with the new health and relationships curriculum.</p> <p>PSHE lead and PE leads to work together to establish Health Week and build on the previous year.</p>	<p>Scheme already purchased and display up. PE lead release for one day. £200</p>	<p>Children interviews to demonstrate a better understanding of health and importance of fitness and activity. Engagement in Health Week.</p>	<p>Setting up subject leads with independent logins and access to the scheme and CPD.</p> <p>Day of release for PE and PSHE lead to arrange Health Week.</p>	
Wrap around care sports provision	<p>Colneis established sports hub for the Federation. Relaunch sports clubs and ensure that clubs are well advertised and children encouraged to attend.</p>	<p>Paid for by Parents.</p>	<p>Sports clubs well attended – registers kept. High uptake of participation after the end of match funding.</p>	<p>Partnership with Premier to continue. Relaunch school clubs and generate more uptake and inspire a range of sports.</p>	

Daily Mile	Re-engage the children in the importance of the Mile. Launch activity trackers with all children and establish a method for monitoring and celebrating progress.	Paid for trackers – release for PE leads to organise and launch activity bands.	ALL pupils involved in 15 minutes of additional activity every day – increase in the miles that are completed and pupils to identify their own progress.	Teachers to be responsible for class bands. Next steps to look at cross curricular links for Maths and science. Create an element of self-competition – children to focus on competing against their previous best scores – league table.	
Lunchtime Provision	Delivered by Premier Sport. Ensure sessions are adaptable and engaging encouraging pupils to take part in lunch activity.	Costed through partnership with Premier.	Access to all children – 5 x a week (Lunchtime provision) Pupils to talk about this in pupil perception interviews and coach to keep a log of attendance.	Look at lunch clubs becoming more game focused to encourage competitive sports. Train MDSA's in the delivery of play sessions as another option.	
Yr 5 and 6 Football League	All children in Yrs 5 and 6 invited to join a 5 a side football league that will run once a week throughout the year	Free	League results and fixtures displayed on PE Display. Results celebrated on Twitter.	Spring term staff meeting, look for volunteers to begin running these matches.	
Yr3 and 4 – 4 a side football - MUGA	All children in Yrs 3 and 4 invited to join a 4 a side football league that will run once a week throughout the year	Free	League results and fixtures displayed on PE Display. Results celebrated on Twitter.	Spring term staff meeting, look for volunteers to begin running these matches.	

Community clubs invited to run taster sessions and an information stall at the school summer fair	Contact the clubs – stay in regular contact to arrange their visit and help them set up at summer fair.	Free	Clubs advertised on PE display. Pupils to join clubs. Questionnaire at the end of the year to highlight anyone who has taken up a new sport.	Continue link with the clubs – offers to increase participation at their clubs	
National Fitness Day 22 <sup>nd</sup> of September.	Email staff – all children to engage in a 10 minute activity on the day.	Free	Photos of the children taking part to be displayed on PE Board	Continue to celebrate each year – could become a termly celebration	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 5%		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Celebration assembly every week to ensure the whole school is aware of the importance of	Achievements celebrated in assembly (match results + notable achievements in lessons etc.).	Free	All pupils at some point in the year have taken part in assembly. Photos and news celebrated on Twitter and Newsletter	Celebration assembly already part of weekly routine. Possibly split it on a fortnightly rotation with other school celebrations.	

<p>PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero</p> <p>Celebrate outside school achievements from both children and staff</p> <p>Purchase of extra kit with school name on for competitions.</p>	<p>Different classes to record performances and play during virtual assemblies.</p> <p>Athlete visit organised, fundraising pages set up. Sports activities and assembly organised by PE leads.</p> <p>Update the school PE board – ensure children and staff share their achievements from outside school</p> <p>Repurchase further kit from the supplier – relationship already established.</p>	<p>Paid for by fundraising</p> <p>Free</p> <p>£1000</p>	<p>Advertised and celebrated on Twitter and Newsletter. Increase in children wanting to attend local clubs.</p> <p>Photos etc on Board – children to celebrate the achievements of everyone together</p> <p>Children to have pride in wearing the school kit when competing.</p>	<p>Look into initiatives involving regular contact with ‘famous’ sports people.</p> <p>Children to share achievements in assemblies – to inspire other children to take up sports</p> <p>Kit to be maintained and looked after by the PE coordinator.</p>	
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Key Indicator 3: Increased confidence, knowledge and skills of all teaching staff in teaching PE and Sport			Percentage of total allocation: 31%	
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD – School Games	Advertise the CPD sessions to all staff. Highlight which ones might be beneficial for certain year groups.	Free – through school games membership  Supply Costs - £1500	Staff to have increased confidence with PE in all areas. Staff to receive certificate.	Staff to demonstrate increased confidence – possibly look to use new understanding in an extra-curricular club
CPD	Book staff onto the CPD sessions. (Aim for 6 members of Staff)	Free – if delivered by PE coordinator. Cost incurred if we look into CPD from a NGB	Increase in confidence and use of resources	Staff to demonstrate increased confidence – possibly look to use new understanding in an extra-curricular club
Premier – delivery of Enrichment sessions	Organise a timetable for delivery across the federation	£1500	Teachers to use to support their own planning and teaching of the subject – increased confidence and enjoyment of the children – increase the level of competition within lessons too	Observations / team teaching will allow teachers to have the confidence to deliver the sessions independently in the future. Teachers will have a greater understanding of different sports – ready to deliver themselves

PE scheme of work.	PE leader release (see Fairfield premium spend) to spend time in other schools investigating schemes.	See Fairfield premium spend.	Staff meeting to introduce scheme and time for CPD and understanding new plans.	Find new scheme and embed into the curriculum.	
PE Coordinators to carry out deep dive and observations/ pupil perceptions interviews.	Release to observe the teaching of PE across the school. Action plan to be made and shared with staff	Release costs - £400	Written up observations in PE evidence folder. Observations will be used to improve the teaching of PE across KS2.	Work on the action points that arise from the observations.	
Dance enrichment	All of year 5 and 6 to attend dance enrichment sessions this year – leading to performance	£2660	Increased creativity and knowledge of teaching dance amongst the staff. Opportunity for pupils to perform on a stage.	Teachers could begin / support dance clubs in the future. More children signing up to musical theatre club.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 40%		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enrichment days – All year groups have access to at least three enrichment sessions	PE Coordinator to organise rotation of activities to avoid repetition and suitable activities for the age of children.	See indicator 3	All Children in the school will have access to three sports that they would have had (if any) very little experience in.	Enrichment days to improve the confidence of the children and the staff. Possible cost to buy equipment to run a club based on the success of the enrichment session.	
Dance Enrichment leading to Showdown	Arranged as part of the Premier package. Two classes to take part in 10 weeks of dance enrichment leading to the opportunity to compete in a local theatre.	see Key Indicator 3 Possible travel costs to get children to theatre. £500	Children to perform on stage – photos to be shared on website and newsletter	Review the success after first session and look to offer the same to the other Upper KS2 classes	
Lunchtime provision 'Sport Active'	Advertise to the children. Check attendance of the sessions – Sports Leaders to support	£4750	Children will complete pupil perception interviews at the end of the year to highlight the impact on the sessions.	See Key indicator 1 – regarding TAs and MDSAs.	

<p>Gymnastics visit to Pipers Vale – Year 6</p>	<p>Enrichment opportunity for Year 6 – ability to provide real life gymnastics opportunity for children transitioning to high school – to inspire children to take up gymnastics.</p>	<p>£600</p>	<p>Photos for PE wall / newsletter. Children to visit world class facility and inspire them.</p>	<p>Could move to self-fund trip in future years.</p>	
<p>Premier – extra-curricular provision</p>	<p>Children to have access to afterschool activity.</p>	<p>See Key Indicator 1</p>	<p>Evidenced by attendance – impact will translate to increased confidence in everyday life. Discuss with teachers if this is evident in class.</p>	<p>Something that a member of staff could offer (donated time) Rotation of teaching staff to ensure no unnecessary workload.</p>	
<p>Replenish current PE stock and ‘No Football Friday.’</p>	<p>Purchase tennis balls and other essentials to aid the continuation and development of ‘no football Friday.’</p>	<p>£2000</p>	<p>Celebrate the creativity and engagement of the children in newsletter and twitter. Children to have a much greater understanding of games and increase their creativity.</p>	<p>Fundraising to pay for equipment. Sports leaders to organise no football Friday.</p>	

New sport initiatives	Purchase new equipment to offer exciting opportunities to all children.	£2000	Photo – newsletter to celebrate achievements. Twitter to advertise the club.	Equipment paid for – volunteers to run the clubs and maintain the equipment.	
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 11%		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Lunchtime club – preparation to compete – 2/3 times a week	Teams competing in upcoming events to be picked. Coordinate with Sports Coach to ensure that the NGB rules are being followed.	Costed through partnership with Premier See Key Indicator 1	Children to demonstrate increased confidence at the events. Children to improve on tournament results from last year.	To involve staff members who could take responsibility for a sport – they would then be able to run a small lunchtime club once a week to help the children prepare.	
Payment to join School Games Primary Membership	Ensure office have sent payment.	£475	Children learn to compete within the Spirit of School games – following these values -Passion, Self-Belief, Respect, Honesty, Determination and Teamwork	School to fund cost – continuation enables a clear path into competitive sport.	

			See separate document relating to the number of tournaments that Colneis have entered and the results from these competitions.		
Felixstowe Pyramid events	Meet with other local PE Coordinators to generate a list of 'local' events to be held over the year. These will be spread around the schools to celebrate sport in our community.	Supply costs - £200	See separate document relating to the number of tournaments that Colneis have entered and the results from these competitions.	PE Coordinators arrange and will ensure continuation. Great for local area and competitiveness of children.	
Complete more intra school competitions	Liaise with Year groups to ensure that a tournament is planned in as part of their PE teaching. Organise and train Sports leaders to be able to run/organise the competitions	Release time for PE Coordinator - £200	Pictures and results on the PE Display. Results and photos on Twitter	PE coordinator to work with year groups to plan these in at the beginning of the year.	

<p>More B and C Teams competing in events</p>	<p>Enter more interschool competitions to allow more children to have access to competitive sport.</p>	<p>Release time for PE Coordinator</p>	<p>Celebrated on Twitter and the Newsletter</p>	<p>Maintain interest and engagement of the children. Keep entering as many tournaments as possible.</p>	
<p>Transport to events</p>	<p>Money to pay for attendance of bigger competitions.</p>	<p>£1500</p>	<p>Photo evidence of children at events. Money allows us to get more children to more events.</p> <p>More events attended</p>	<p>Could look towards purchase / hire of a minibus and PE coordinator to take necessary license to drive minibus.</p>	