

Academic Year: 2020 -2021			Total Fund allocated: £17,770 (£16600)		
Key Indicator 1: Engagement of all pupils in a regular physical activity			Percentage of total allocation: 20% (£3525)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Outcomes
Children's Health Project scheme of work. Health Week	Teachers to embed the scheme of work into their daily curriculum. Delivery of scheme in PSHE, general daily activities and PE in line with the new health and relationships curriculum. PSHE lead and PE leads to work together to establish Health Week.	Scheme already purchased and display up. PE lead release for one day. £200	Children interviews to demonstrated a better understanding of health and the importance of fitness and activity. Engagement in health week.	Ensuring all staff are using the scheme of work and have the online access to updated resources and lesson plans. Health ambassador and PSHE lead to have a day's release to arrange Health week.	Scheme purchased, training staff members underway, beginning to embed within planning for PE and Science. All year groups completed the health week, virtually and in bubbles during spring term 2021.
Premier Sport – 'Sport Active' (wrap around provision – breakfast club sport and evening sport)	Booking with Premier, ensure that the sessions are well advertised to children and children are encouraged to join in at these sessions. Discounts to encourage families to attend.	Paid for by parents/ carers. Possible funding for Pupil Premium children	Coaches to keep a register of those participating. Certificates at the end of term	Sustain partnership with Premier Sports. Teachers to encourage children to attend spots club. School to advertise on social media.	Relationship with premier continuing well. Wrap around and breakfast club a success and numbers increasing. Sports clubs to be reviewed as structure changed due to restrictions: looking to relaunch clubs for all year groups.
Lunch provision	Premier sports coach to actively encourage children and select children to take part in lunch time activities facilitating fitness, sports and safe play.	£3325 (£17.50 per day)	Children to get a sports sticker for taking part to encourage others. termly for continual participation and effort.	PE lead to provide certificates.	Success – children engaged in sporting activities at lunch time. Looking at new equipment to develop provision and variety of activities.
PE display in school hall to advertise to		Free	Eye catching display.	PE lead to review and update the PE board.	PE deep dive interviews highlighted the need for a new PE incorporating

<p>children opportunities at school for physical activity.</p> <p>National Fitness Day</p>	<p>Release time to generate a display – focus on a way to ensure all children are engaged in a target and celebrate success within the school.</p> <p>All children in Fairfield to take part in HITT work out circuit for 20 minutes. Build this into something bigger this year – assembly to educate why fitness is important for physical and mental health.</p> <p>Additional activities to be organised e.g. in class yoga etc.</p>	<p>Free</p>	<p>Photos displayed in school to celebrate the achievements of the children. Children to be inspired to keep fit.</p>	<p>PE lead to continue to organise annually.</p>	<p>PE vocabulary and sports opportunities.</p> <p>PE leads organised fitness circuit for years groups to use.</p>
<p>Joe Wicks school fitness initiative</p>	<p>All classes to take part in a Joe Wicks live HITT workout additional to PE sessions.</p> <p>Teachers to use online bank of short work out sessions within their classroom or PE warm ups.</p> <p>PE leads to remind teachers of this.</p>	<p>Free</p>	<p>Photos displayed in school to celebrate the achievements of the children. Children to be inspired to keep fit.</p>	<p>PE lead to continue to look out for events to take part in and encourage teachers to include this in sessions.</p>	<p>Joe Wicks fitness utilised throughout isolations, home schooling and covid bubbles.</p>
<p>Community clubs to work with the school to encourage children to take part in out of school activities.</p>	<p>Contact the local clubs- stay in regular contact. Look at getting clubs to send promotional leaflets or information while assemblies are not being held.</p>	<p>Free</p>	<p>Clubs advertise in the school office.</p> <p>More children taking part in after school sport.</p>	<p>PE lead to contact local clubs and speak to them about advertising.</p>	<p>Limited due to visitors restrictions, leaflets on display and in registers.</p>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 3% (£450)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Childrens' Health Project</p> <p>Celebration assembly once a term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Role models - local sporting</p>	<p>Teachers to embed the scheme of work into their daily curriculum. Delivery of scheme in PSHE, general daily activities and PE in line with the new health and relationships curriculum. Health week.</p> <p>Achievements celebrated in weekly celebration assembly (progress and enthusiasm in PE from each class and any competition results)</p>	<p>PE leader release to organise Health week. Health week resources £200</p> <p>Free</p> <p>£250</p>	<p>Children interviews to demonstrated a better understanding of health and the importance of fitness and activity.</p> <p>Children to be presented with a certificate and photographed for the PE display wall. Building confidence in pupils, raising engagement. Look at presenting a certificate for each CHP character each term for each year group.</p> <p>Pictures to go into the school newsletter and on the school's</p>	<p>Add to the display and use characters in sporting events to remind the children of the project. Health week planning – release.</p> <p>PE lead to collect names and record these termly. Print off certificates. Continue to celebrate achievements in Fridays celebration assemblies</p>	<p>Display of characters in the school hall.</p> <p>Planning meeting alongside PSHE leads still needed to embed this into the curriculum.</p> <p>Assemblies and sporting events on hold.</p> <p>Essential visitors only – rebooked for this academic year.</p>

personalities so pupils can identify with success and aspire to be a local sporting hero	Ascertain which local personalities the pupils relate to and invite them into school. Rearrange the visit that was arranged for last academic year.		website and social media.	Email company to organise a date for the visit. Build connections within the local community.	
Team Fairfield Events- (Boss Hog, London Marathon runners).	Staff members to look at a virtual event or relay like our virtual sports day to encourage team spirit.	N/A	After the event the participating staff to be celebrated in assembly showing their medals and achievements	PE and head TA to discuss events.	No events took place.
Key Indicator 3: Increased confidence, knowledge and skills of all teaching staff in teaching PE and Sport			Percentage of total allocation: 4% (£700)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Team teaching with Premier sports coaches</p>	<p>EYFS and Yr1 team teach morning PE sessions. Meet with coach and identify areas and plans to increase confidence.</p>	<p>Free partnership with Premier</p>	<p>PE lead to get coaches to share planning and create a bank. Teachers to annotate for further years.</p>	<p>PE lead to speak to teachers and coaches and review impact.</p>	<p>Successful use of CPD use in lesson time in KS1 and Early Years.</p>
<p>CPD sessions for teachers-</p>	<p>PE co-ordinator to advertise to staff and identify teachers this could benefit. PE coordinator to book staff onto CPD. Aim for 6 members of staff over the year Enrol and attend sessions at the conference.</p>	<p>Free course, £700 supply</p>	<p>Teachers to report back to the PE coordinator and use relevant training within PE sessions.</p>	<p>Continue to look at local CPD offer and arrange for staff members to attend. Look for online training.</p>	<p>Opportunities limited throughout the year.</p>
<p>Enrichment afternoons- teachers to observe children taking part in new sports to implement in their PE planning.</p>	<p>PE coach to organise with PE leads year groups for enrichment. Pick sports such as curling, fencing, archery not covered in curriculum</p>	<p>Covered within partnership with Premier.</p>	<p>Photographs of children taking part in the enrichment session to encourage children to attend after school clubs. Teachers to use new knowledge for improved PE planning and delivery or PE.</p>	<p>Book yearly and review which sports were a success.</p>	<p>Premier sport provided a variety of enrichment afternoons – new sports provided to teachers and pupils.</p>
<p>PE planning folders for each year group.</p>	<p>PE lead to purchase and organise a PE folder for all year groups to include</p> <ul style="list-style-type: none"> • CHP • Suffolk games challenges 	<p>Free</p>	<p>Evidence will be the folder with bank of plans.</p>	<p>PE lead to organise release time to get this done.</p>	<p>Needs relaunching, reviewing in PE deep dive 2021.</p>

<p>PE coordinators from both schools to carry out staff observation drop in sessions to ensure high quality PE lessons and to provide support and advice to teachers.</p>	<ul style="list-style-type: none"> • Power of PE • Suffolk plans • Premier plans • Teacher plans <p>To provide a hub for all planning and resources for new staff or staff needing support with planning.</p> <p>Book in observation time with SLT PE coordinators to meet across both schools and carry out observations</p>	<p>supply cost</p>	<p>Improved confidence in planning</p> <p>Debriefs to be shared with staff and SLT and added to staff docs and build an action plan for PE. Improved confidence in teaching PE. Support with planning and delivery of PE. Informing the CPD of staff within the school.</p>	<p>Teachers to have regular drop in observations to ensure high quality delivery of PE.</p>	<p>Deep dive moved to September 2021.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 67% (£11,825)</p>		
<p>School Focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Enrichment days – All year groups have access to at least two enrichment sessions</p>	<p>Booked in dates on Thursday mornings with Premier Sport to run Year group enrichment sessions. New sports that are not provided in the curriculum.</p>	<p>£2965</p>	<p>All Children in the school will have access to sports and dance sessions that they would, hopefully inspiring the children to</p>	<p>Continue to book annually, booking a variety of sports and dance.</p>	<p>Completed all year groups took part in multiple enrichment sessions - a success.</p>

<p>Dance enrichment leading to showdown.</p>	<p>Arranged as part of the premier package. Two classes each term take part in 10 weeks of dance enrichment leading to the opportunity to perform in a local theatre.</p>	<p>£2660</p>	<p>continue to engage in these activities both in and outside school.</p> <p>Children to perform on a stage. Photos to be shared in school newsletter.</p>	<p>Review success after first showdown and then continue so all classes get a turn.</p>	<p>Dance enrichment for Year 1 and Year 2 a success, performance became virtual – but engaged all children.</p>
<p>Improve the lunchtime provision for children by introducing games box.</p>	<p>PE coordinator to arrange a games box for each year group to be taken outside at lunchtimes. Lunch time supervisors to lead this to begin with.</p>	<p>£50 – replacing equipment</p>	<p>Children to be able to be involved in competitive games and active games during lunch times. Engaging pupils who may not take part in other lunch time activities.</p>	<p>One MDSA to be in charge of putting out equipment and engaging children to use. PE lead to meet with MDSA to evaluate success and reorder equipment.</p>	<p>Less issues at lunch but sports provision provided by premier instead of MSDA.</p>
<p>Outdoor equipment and facilities.</p>	<p>PE coordinator to complete an inventory for take ten equipment. Order any equipment that can replace or replenish the stock. Staff to have keys to storage to ensure that children have access to sports equipment during afternoon take ten as well as the adventure playground. PE lead to investigate the possibility of installing new equipment e.g. mini gym equipment.</p>	<p>£5000 – long term to develop</p>	<p>Children to be engaged in physical play during take 10 sessions, increasing physical activity participation.</p>	<p>PE lead to investigate the long term goal of gym equipment</p>	<p>Plans postponed until outcomes of the September deep dive.</p>
<p>Year 2 visit to Pipers Vale gymnastics</p>		<p>£150</p>	<p>Children to be provided with the opportunity to try out gymnastic</p>	<p>PE lead to rebook with Pipers Vale.</p>	<p>Travel restrictions – trip postponed.</p>

centre (If trips are viable at this point)	PE coordinator to arrange visit with the gymnastics coaches to support the PE sessions and in preparation for the steps competition in spring term.		equipment unavailable in school. Increased engagement in PE lessons focusing on Gymnastics. Children inspired may wish to take up the opportunity to attend the Gymnastics after school club.		
Premier sports after school provision. (extra curricular)	PE coordinator to arrange with range of clubs with Premier sport to which parents can book onto. Arrange match funded places with premier sports for pp children. Premier to reserve 10 places funded by sports premium to be offered to pupil premium children. Rotate places termly.	£332.50 x3 (£997.50)	Identified children to be offered place at extracurricular club. Registers to be kept to identify participants and attendance. Termly rotate the place to other identified children.	Review the benefits of this termly and rebook with premier if we see a benefit. Try and engage PP children through match funded places.	Limited to year group bubbles.
-Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 1% (£100)		
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact	School Focus with clarity on intended impact on pupils:	
Lunchtime club and after school clubs' preparation to compete in school competitions.	Children to be encouraged by premier sports coaches and teachers to take part in organised lunch time sessions.	See above	Teachers to keep register and a record of children taking part.	To engage children in competitive sports.	Adapted for bubbles. Girls football launched – this was a success.

<p>More intra school competitions</p>	<p>PE coordinator to meet with Fairfield staff and discuss year group and class competitions.</p>	<p>Free</p>	<p>Class teachers to keep score sheet which is passed back to the PE coordinator. Celebrate results in celebration assembly.</p>	<p>Teaching pupil's morals and values when competing (passion, self-belief, respect, honesty, determination and team work) supporting others accepting winning and losing graciously. (school games beliefs;</p>	<p>School games and competitions on hold, some virtual events carried out.</p>
<p>Virtual sports day/ Sports day- whole school event depending on circumstances.</p>	<p>PE coordinator and year group leaders to meet in summer term to organise structure and races. PE coordinator to purchase prizes for winning teams and children.</p>	<p>£100 prizes</p>	<p>All children to have the opportunity to compete competitively. Teachers to record scores and celebrate within Year group assembly alongside awards for</p> <ul style="list-style-type: none"> - Sportsman ship - Never giving up award 	<p>Children to have increase confidence in performing and competing against others. Children to have fun competing with their peers in races. To embed the morals or sportsman ship. To allow the children an opportunity to reflect on their progress in athletics.</p>	<p>School sports days organised for year groups. Awards and prizes awarded on the day. PE leads to review 2022 sports day.</p>
<p>Take part in virtual Felixstowe Pyramid of school events.</p>	<p>PE coordinator to keep in touch with the pyramid about upcoming events and enter teams into the competitions.</p>		<p>Children to have opportunity to take part in a completion outside of school.</p>		<p>Most events postponed but some virtual events taken part in.</p>

			<p>Photo evidence of children taking part. PE coordinator to present certificates to children in celebration assembly. Results to be published in school newsletter and on school social media.</p>	<p>Children to have increase confidence in performing and competing against others.</p>	
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