

Academic Year: 2021 - 2022			Total Fund allocated: £17,670 - Spent £16,235	
Key Indicator 1: Engagement of all pupils in a regular physical activity			Percentage of total allocation: 19%	
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's Health Project scheme of work. Health Week	Teachers to embed the scheme of work into their daily curriculum. Delivery of scheme in PSHE, general daily activities and PE in line with the new health and relationships curriculum. PSHE lead and PE leads to work together to establish Health Week and build on the previous year.	Scheme already purchased and display up. PE lead release for one day. £200	Children interviews to demonstrated a better understanding of health and the importance of fitness and activity. Engagement in health week.	Setting up subject leads with independent logins and access to the scheme and CPD. Health ambassador and PSHE lead to have a day's release to arrange Health week.
Premier Sport – 'Sport Active' (wrap around provision – breakfast club sport and evening sport)	Booking with Premier, ensure that the sessions are well advertised to children and children are encouraged to join in at these sessions. Look at relaunching format of these clubs to increase attendance. Discounts to encourage families to attend.	Paid for by parents/ carers.	Coaches to keep a register of those participating. Certificates at the end of term	Sustain partnership with Premier Sports. Teachers to encourage children to attend sports club. School to advertise on social media.
Lunch provision	Premier sports coach to actively encourage children and select children to take part in lunch time activities facilitating fitness, sports and safe play.	£3325 (£17.50 per day)	Children to get praised for taking part to encourage others. termly for continual participation and effort.	PE lead to talk to premier staff and provide certificates for participation and achievements.

<p>PE display in school hall to advertise to children opportunities at school for physical activity.</p>	<p>Release time to generate a display encompassing pupil's views from PE deep dive – focus on a way to ensure all children are engaged in a target and celebrate success within the school.</p>	<p>Free</p>	<p>Eye catching display.</p>	<p>PE lead to review and update the PE board.</p>
<p>National Fitness Day</p>	<p>All children in Fairfield to take part in HITT work out circuit for 20 minutes.</p>	<p>Free</p>	<p>Photos displayed in school to celebrate the achievements of the children. Children to be inspired to keep fit.</p>	<p>PE lead to continue to organise annually.</p>
<p>Joe Wicks school fitness initiative</p>	<p>All classes to take part in a Joe Wicks live HITT workout additional to PE sessions. Teachers to use online bank of short work out sessions within their classroom or PE warm ups. PE leads to remind teachers of this.</p>	<p>Free</p>	<p>Photos displayed in school to celebrate the achievements of the children. Children to be inspired to keep fit.</p>	<p>PE lead to continue to look out for events to take part in and encourage teachers to include this in sessions.</p>
<p>Community clubs to work with the school to encourage children to take part in out of school activities.</p>	<p>Contact the local clubs- stay in regular contact. Look at getting clubs to send promotional leaflets or information in and attend a summer fair or school sports fair to promote activity outside of school.</p>	<p>Free</p>	<p>Clubs advertise in the school office. More children taking part in after school sport.</p>	<p>PE lead to contact local clubs and speak to them about advertising.</p>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%	
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Childrens' Health Project</p> <p>Celebration assembly once a term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero</p>	<p>Teachers to embed the scheme of work into their daily curriculum. Delivery of scheme in PSHE, general daily activities and PE in line with the new health and relationships curriculum. Health week.</p> <p>Achievements celebrated in weekly celebration assembly (progress and enthusiasm in PE from each class and any competition results)</p> <p>Athlete visit organised, fundraising pages set up. Sports activities and assembly organised by PE leads.</p>	<p>PE leader release to organise Health week.</p> <p>Free</p> <p>Paid for by fundraising.</p>	<p>Children interviews to demonstrated a better understanding of health and the importance of fitness and activity.</p> <p>Children to be presented with a certificate and photographed for the PE display wall. Building confidence in pupils, raising engagement. Look at presenting a certificate for each CHP character each term for each year group.</p> <p>Pictures to go into the school newsletter and on the school's website and social media.</p>	<p>Add to the display and use characters in sporting events to remind the children of the project. Other subject leads (PSHE, Science, DT) Health week planning – release.</p> <p>PE lead to collect names and record these termly. Print off certificates Continue to celebrate achievements in Fridays celebration assemblies</p> <p>Visit to happen, PE leads to celebrate the day on social media and tapestry. Organise spending on new equipment.</p>

Federation Events- (Boss Hog, London Marathon runners).	Staff members to look at a virtual event or relay like our virtual sports day to encourage team spirit.	N/A	After the event the participating staff to be celebrated in assembly showing their medals and achievements	PE and head TA to discuss events.
Key Indicator 3: Increased confidence, knowledge and skills of all teaching staff in teaching PE and Sport			Percentage of total allocation: 27%	
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching with Premier sports coaches	EYFS and Yr1 team teach morning PE sessions. Meet with coach and identify areas and plans to increase confidence.	Free partnership with Premier	PE lead to get coaches to work with teachers to increase confidence.	PE lead to speak to teachers and coaches and review impact.
CPD sessions for teachers-	PE co-ordinator to advertise to staff and identify teachers this could benefit. PE coordinator to book staff onto CPD. Aim for 3 members of staff over the year Enrol and attend sessions at the conference.	Free courses, £400 supply	Teachers to report back to the PE coordinator and use relevant training within PE sessions.	Continue to look at local CPD offer and arrange for staff members to attend. Look for online training.
Enrichment afternoons- teachers to observe children taking part in new sports to	PE coach to organise with PE leads year groups for enrichment. Pick sports such as curling, fencing, archery not covered in curriculum	£1500	Photographs of children taking part in the enrichment session to encourage	Book yearly and review which sports were a success.

<p>implement in their PE planning.</p> <p>PE planning folders for each year group.</p> <p>PE coordinators from both schools to carry out staff observation drop in sessions to ensure high quality PE lessons and to provide support and advice to teachers.</p>	<p>PE leads to organise observations in other schools to identify a scheme of work to purchase for all year groups (identified as an area of development in PE deep dive).</p> <p>Deep dive conducted in September, action plan put in place. PE leads to now spend time on release to organise and action points raised.</p>	<p>£ 800 release Schemes vary between £2000 one off and £575 yearly costs. To be investigated</p> <p>supply cost</p>	<p>children to attend after school clubs. Teachers to use new knowledge for improved PE planning and delivery or PE.</p> <p>Evidence will be the folder with bank of plans. Improved confidence in planning</p> <p>Debriefs to be shared with staff and SLT and added to staff docs and build an action plan for PE. Improved confidence in teaching PE. Support with planning and delivery of PE. Informing the CPD of staff within the school.</p>	<p>PE lead to organise release time to get this done.</p> <p>Teachers to have regular drop in observations to ensure high quality delivery of PE and support with new scheme of work.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 50%</p>	
<p>School Focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Enrichment days – All year groups have access to at least two enrichment sessions</p>	<p>Booked in dates on Thursday mornings with Premier Sport to run Year group enrichment sessions. New sports that are not provided in the curriculum.</p>	<p>See above</p>	<p>All Children in the school will have access to sports and dance sessions that they</p>	<p>Continue to book annually, booking a variety of sports and dance.</p>

<p>Dance enrichment leading to showdown.</p>	<p>Arranged as part of the premier package. Two classes each term take part in 10 weeks of dance enrichment leading to the opportunity to perform in a local theatre.</p>	<p>£2660</p>	<p>would, hopefully inspiring the children to continue to engage in these activities both in and outside school.</p> <p>Children to perform on a stage. Photos to be shared in school newsletter.</p>	<p>Review success after first showdown and then continue so all classes get a turn.</p>
<p>Improve the lunchtime provision for children by introducing games box.</p>	<p>PE coordinator to monitor games box for each year group to be taken outside at lunchtimes. Lunch time supervisors to be encouraged to lead this to begin with.</p>	<p>£1000 – replacing equipment when necessary.</p>	<p>Children to be able to be involved in competitive games and active games during lunch times. Engaging pupils who may not take part in other lunch time activities.</p>	<p>One MDSA to be in charge of putting out equipment and engaging children to use. PE lead to meet with MDSA to evaluate success and reorder equipment.</p>
<p>Outdoor equipment and facilities.</p>	<p>PE coordinator to complete an inventory for take ten equipment. Order any equipment that can be replaced or replenish the stock. Staff to have keys to storage to ensure that children have access to sports equipment during afternoon take ten as well as the adventure playground. PE lead to investigate the possibility of installing new equipment e.g. mini gym equipment.</p>	<p>£5000 – long term to development to enable us to develop wider range of school extracurricular clubs.</p>	<p>Children to be engaged in physical play during take 10 sessions, increasing physical activity participation.</p>	<p>PE lead to investigate the long term goal of gym equipment. Fundraising events to help pay for the costing of this.</p>
<p>Year 2 visit to Pipers Vale gymnastics centre</p>	<p>PE coordinator to arrange visit with the gymnastics coaches to support the PE</p>	<p>£150</p>	<p>Children to be provided with the opportunity to try out</p>	<p>PE lead to rebook with Pipers Vale.</p>

(If trips are viable at this point)	sessions and in preparation for the steps competition in spring term.		gymnastic equipment unavailable in school. Increased engagement in PE lessons focusing on Gymnastics. Children inspired may wish to take up the opportunity to attend the Gymnastics after school club.	
Premier sports after school provision. (extra curricular)	PE coordinator to arrange with range of clubs with Premier sport to which parents can book onto.	Parent funded	Identified children to be offered place at extracurricular club. Registers to be kept to identify participants and attendance. Termly rotate the place to other identified children.	Review the structure of clubs, looking at making them more accessible. PE lead to evaluate benefits of this termly and rebook with premier if we see a benefit. Try and engage PP children through match funded places.
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 4%	
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact	School Focus with clarity on intended impact on pupils:
Lunchtime club and after school clubs' preparation to compete in school competitions.	Children to be encouraged by premier sports coaches and teachers to take part in organised lunch time sessions.	See above	Teachers to keep register and a record of children taking part.	To engage children in competitive sports.

<p>More intra school competitions</p>	<p>PE coordinator to meet with Fairfield staff and discuss year group and class competitions.</p>	<p>Free</p>	<p>Class teachers to keep score sheet which is passed back to the PE coordinator. Celebrate results in celebration assembly.</p>	<p>Teaching pupil's morals and values when competing (passion, self-belief, respect, honesty, determination and team work) supporting others accepting winning and losing graciously. (school games beliefs;</p>
<p>Virtual sports day/ Sports day- whole school event depending on circumstances.</p>	<p>PE coordinator and year group leaders to meet in summer term to organise structure and races. Look at providing a federation sports day to build links between the school. PE coordinator to purchase prizes for winning teams and children.</p>	<p>£100 prizes</p>	<p>All children to have the opportunity to compete competitively. Teachers to record scores and celebrate within Year group assembly alongside awards for</p> <ul style="list-style-type: none"> - Sportsman ship - Never giving up award 	<p>Children to have increase confidence in performing and competing against others. Children to have fun competing with their peers in races. To embed the morals or sportsman ship. To allow the children an opportunity to reflect on their progress in athletics.</p>
<p>Take part in Felixstowe Pyramid of school events.</p>	<p>PE coordinator to keep in touch with the pyramid about upcoming events and enter teams into the competitions.</p>	<p>Travel costs and release for teachers £500</p>	<p>Children to have opportunity to take part in a completion outside of school.</p>	<p>Children to have increase confidence in performing and competing against others.</p>

			<p>Photo evidence of children taking part. PE coordinator to present certificates to children in celebration assembly. Results to be published in school newsletter and on school social media.</p>	
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