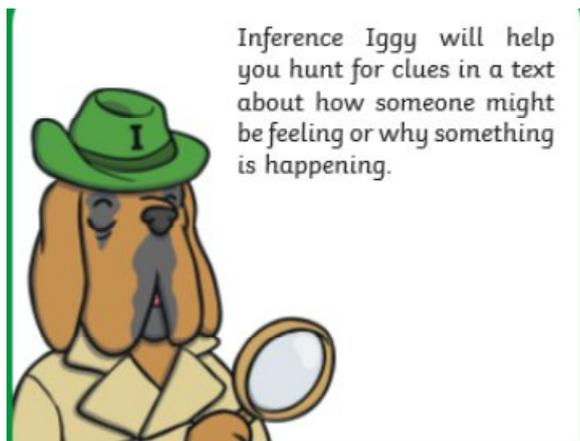
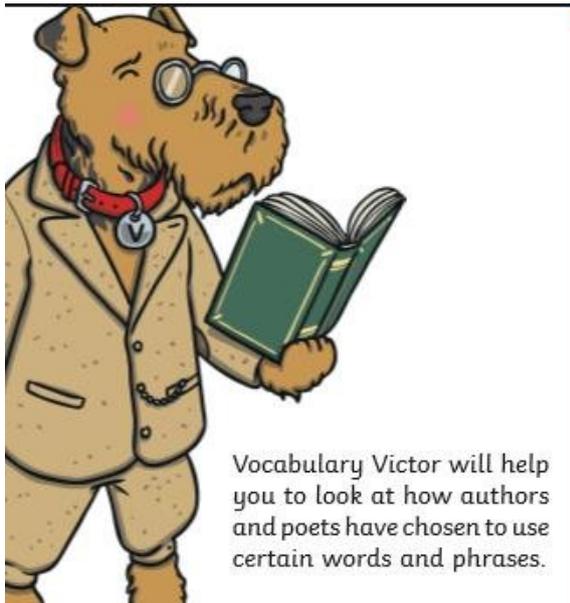


## The Totally Pawsome Gang

During both guided group reading sessions and individual reading with a teacher, the children will be encouraged to answer questions about the text and use a range of skills. We use The Totally Pawsome Gang to encourage deeper thinking and understanding as well as getting them to use their inference and deduction skills. It also helps the children understand the questions that we are asking them but also to understand the skills that they are using.

We use The Totally Pawsome Gang to encourage deeper thinking, understanding and their inference and deduction skills.



Inference Iggy requires children to use their reasoning skills and to draw on their prior knowledge of what they already know. They are encouraged to link to other stories/characters/authors and styles of writing.

These are the types of question Vocab Victor might ask:

- What does this word/sentence tell you about?
- Can you find any adjectives or phrases used to describe x?
- Why do you think the author has chosen that word/phrase?
- What effect has the author created by repeating the word/phrase?
- How does this word/description make you feel?
- Why is this word in bold/italics/capital letters?
- Which words has the author used to make you feel happy/angry/worried/frightened/nervous?

These are the sorts of questions Inference Iggy may ask:

- What do you think the word X means? Why do you think that?
- How did you feel when....?
- Why do you think....?
- What do you think the author meant when \_\_\_\_\_?
- Which bit made you feel \_\_\_\_\_?
- Can we work out how \_\_\_\_\_ feels about \_\_\_\_\_?

Rex Retriever will help you to go into a text and retrieve the facts.



These are the types of questions Retrieval Rex would ask:

- When is the story set?
- How is the dilemma resolved?
- Is there a good/bad character? Who is it? How can you tell?
- Who are the main characters in the story?
- Why is this story/poem/non-fiction text/section/chapter called \_\_\_\_\_?
- Which is your favourite/worst/funniest/scariest part of the story? Why?



Sequencing Suki likes everything in order! She will help you sequence the events in a text.

These are the sorts of questions Sequencing Suki might ask:

- Which character do you meet first?
- Put these sentences in the order they happened...
- What happened next/ in the middle/ at the end of \_\_\_\_\_?
- Write a sentence/ draw a picture to show what happened at the beginning/middle/end.
- How/ where does the story start?

Predicting Pip tries to see the future and she will help you work out what might happen next.



These are the sorts of questions Predicting Pip might ask:

- What do you think will happen next?
- Draw how you think the story will end
- Draw what you think might happen next in the story?
- Why do you think that will happen next?
- What clues are there to show what will happen next?