



Year 6 Curriculum Information Summer Term 2022

Year group teachers:	<ul style="list-style-type: none"> Ms Spurgeon (Year Group Leader) 6S Mrs Jacobs 6J Mrs Rowlandson/Mrs Wyard 6RW 										
Year group support staff:	<ul style="list-style-type: none"> Mrs Stack Miss Jeffery Mrs Aykroyd 										
Dates for the diary: 	<ul style="list-style-type: none"> 9/5/22 – SATS WEEK During the weeks commencing 16/5/22 and 23/5/22 – the children will be learning about puberty and sex education to fulfil the requirements of the KS2 curriculum – details to follow. 17/5/22 - Y6 Pupil and Parent Information Evening about Bawdsey Residential - 6-7pm – school hall. 13/6/22 – 17/6/22 - Bawdsey Residential trip 6/7/22 – Water Sport Afternoon – details to follow 7/7/22 – Year 6 Learning café – pm – details to follow 13/7/22- Year 6 Beach Day – details to follow 14/7/22 – Leavers Assembly – 2pm – details to follow 15/7/22 – Leavers Disco – details to follow 21/7/22 – Last Day of Term <p style="text-align: center;"><u>SATs WEEK Monday 9th May to Thursday 13th May</u> It is important to be aware that the National SATs for Year 6 are taking place.</p> <table border="1" data-bbox="424 1039 1495 1503"> <tr> <td></td> <td>MORNING</td> </tr> <tr> <td>MONDAY 9th May</td> <td>English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task</td> </tr> <tr> <td>TUESDAY 10th May</td> <td>Reading Test 60 minutes</td> </tr> <tr> <td>WEDNESDAY 11th May</td> <td>Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes</td> </tr> <tr> <td>THURSDAY 12th May</td> <td>Mathematics Paper 3 - reasoning 40 minutes</td> </tr> </table> <p>How you can help.</p> <ul style="list-style-type: none"> Ensure your child gets to school on time (the tests have to administered at prescribed times). Make sure that your child gets plenty of sleep. It's important that the children eat a good breakfast in order to help them sustain their concentration. Make sure that they have a bottle of water to keep them hydrated. If your child prefers his/her own stationery, please make sure they have it with them. Please contact the office as soon as possible if your child is ill. It may be that your child will be able to do the test and then be collected afterwards. If not, whatever part of the test they are missing they will not be graded for that subject. Eg. If they miss the spelling test they will not be able to receive a grade for English. If they have no contact with the other children they can do the test up to 5 days from the stated test date. 		MORNING	MONDAY 9 th May	English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task	TUESDAY 10 th May	Reading Test 60 minutes	WEDNESDAY 11 th May	Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes	THURSDAY 12 th May	Mathematics Paper 3 - reasoning 40 minutes
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Curriculum areas to be covered this term in: (i.e Subjects – areas to be covered / learning objectives)

Literacy



The children will be learning :
To develop writing technique and become secure in using a variety of sentence structures for effect and generate interest in a reader.

Ongoing

- ~ Reading Skills to be developed through Guided Reading Sessions
 - ~ Spelling, grammar and reading comprehension to be developed every week.
 - ~ Drama skills developed through cross curricular lessons.
 - ~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas.
- (Reading should be completed at least 4 times a week)**

Numeracy



The children will be learning :
To solve reasoning problems and investigations applying their knowledge.

SATs Practice - written and arithmetic practice

- ~ Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of Times Tables and Number Bonds

Science



Light and how we see things
Evolution and inheritance
To design scientific experiments and write instructions on how to carry out the experiment
To write a scientific report including: an introduction, prediction, explanation, table of results, conclusion and evaluation

Topic (this includes all Foundation subjects)



History

D-Day
The decision to drop the atomic bomb
Victory in Europe and Japan

Design Technology

Design and make a cushion using screen printing and tie dying techniques

Food Technology

Sausage Rolls
Scone making

PE



The children will be developing skills in:
Games ~ Cricket, Rounders and Athletics ~ to develop skill, technique and stamina
Swimming ~ At the school pool this term.
PE days: Outdoor Games is on **Monday, Thursday and Friday**.
Swimming is on a **Monday**.
N.B. No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back.
Equipment needed: Named PE kits and named swimming kits, including hats.

RE



The children will be learning:

The journey of life and death for Christians and learning about the Hindu beliefs.

Music



The children will be learning:
Songs for the Leavers Assembly
Learning to play the ukulele

French



The children will be learning:
Les Vetements (clothes)
Ma Journee (my daily routine)

Computing



The children will be learning:
3D Modelling – the children will develop their knowledge and understanding of using a computer to produce 3D models.
Keyboard and typing skills in preparation for High School.

<p>PHSE</p> 	<p>The children will be developing skills in and thinking about:</p> <p>Looking to the future Coping with change Transition to High School Working as part of a team</p> <p>During the weeks commencing 16th and 23rd May – Year 6 will be learning about Puberty and Sex Education.</p>
<p>Homework</p>	<p>Maths homework - on the internet go onto BBC bitesize KS2 Maths Type the following into your search engine - BBC bitesize KS2 Maths OR Reading homework - on the internet, go onto BBC bitesize KS2 English There are a range of subjects to read, play and test that will really help in the build up to SATs.</p> <ul style="list-style-type: none"> • Encourage your child to read every day. It is important that they read to an adult as well as by themselves as time spent discussing the story and characters is just as important as the process of reading. (There are ideas on the reading booklets given out at parents' evenings.) • Additional homework ~ During the term your child may be asked to carry out further research and bring information in to class. It will support what your child has been learning in lessons. Please ask your child's teacher. <p><i>We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.</i></p>

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings. They need their Homework Diary, Reading Book and Reading Record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their learning.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to organise themselves so that their homework tasks are handed in on time.
- Encourage mental maths at every opportunity, eg. Asking times tables questions on the way to school, working out change at the shop.