

Literacy: As readers and writers, we will learn ...

- Know that letters combine for words.
- Identify some familiar letters (e.g.. those in their name).
- Engage in writing 'messages' for others.
- Use some of their print and letter knowledge in their early writing (e.g. shopping lists for mummy).

Phonics:

- What's in the egg? Different sounds.
- Rhyming soup.

Maths: As mathematicians we will learn ...

- Counting up to 5 objects using 1:1 correspondence.
- Recite 0-10
- Name common shapes.
- Size, weight and capacity language.

Songs:

- Once I caught a fish ...

Understanding the World: As explorers, we will learn ...

- Explore why things happen and how things work in the 'natural' and 'made' world.
- Use technologies, with support, to find out more about the world.
- Demonstrate visual discrimination.
- Observe and compare objects.

Communication and Language: As communicators we will learn ...

- Anticipate key events and phrases in rhymes and stories.
- Follow instruction without visual clues.
- Answer simple questions.
- Listen to stories in small groups.
- Describe how they carried out an activity or made a model.
- Make plans and describe them to others.
- Recount an event from a story.
- Express ideas and feelings verbally.
- Use sentences joined with conjunctions; and, because.

Expressive Arts and Design: As creators, we will learn ...

- Construct with a purpose in mind using a variety of resources to create a model, dance or composition.
- Use resource or material in a different or unusual way.
- Move in different or unusual ways to music.
- Mix colours to create new colours.
- Show self awareness of space, self and of others.

Personal, social and emotional development: As people, we will learn ...

- Initiate interaction with other children.
- Participate in group activities.
- Demonstrate initiative in activities.
- Adapt behaviour to changes in familiar routine.
- Suggest ideas to friends in group activities.
- Show pride in accomplishments.
- Demonstrate initiative in activities.
- Choose from several activities.
- Show increasing skill in co-operative play.
- Demonstrate curiosity.

Physical development: As movers we will learn ...

- Use cross-lateral movement to move forward and negotiate space.
- Able to turn pages of a book.
- Aware of their safely and manager risk with support.
- Move with control in a variety of ways (e.g. hopping, skipping, balancing on one leg.)
- Demonstrate increased hand-eye- co-ordination.
- Demonstrate increasing strength in fine motor activities.
- Manipulate resources with control.
- Working in teams and taking part in group activities.



The Federation of Fairfield Infant
and Colneis Junior School



Nursery Curriculum Map

Spring 2

Calendar:

Mother's Day
Easter

Oracy:

Humpty Dumpty, Old MacDonald, Little Peter Rabbit