

Literacy: As readers and writers, we will learn ...

- To engage in extended conversations about stories, learning new vocabulary.
- To write our names.
- To form some lowercase and capital letters correctly.

Maths:

As mathematicians we will learn ...

- To count beyond 20.
- To recall number bonds to 5.
- To recall some number bonds to 10.
- To write number sentences e.g. $3 - 1 = 2$
- To understand halving and doubling.
- To compare length, weight and capacity.

Understanding the World:

As explorers, we will learn ...

- To show an interest in different occupations.
- To continue to develop positive attitudes about the differences between people.
- To talk about the lives of people around them.

Communication and Language: As communicators we will learn ...

- To be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.
- To express our ideas and feelings and act out our experiences, using full sentences and including the use of past, present and future tenses and making use of conjunctions, with modelling and support.
- To hold conversations when engaged in back-and-forth exchanges.
- To use talk to work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Expressive Arts and Design: As creators, we will learn ...

- To build on previous learning to refine ideas and represent them.
- To safely explore with a range of materials, tools and techniques, experimenting with colour, design texture, form and function.
- To share creations, explaining the process used.
- To perform songs, poems, rhymes and stories with others.

Personal, social and emotional development:

As people, we will learn ...

- To find solutions to conflicts and rivalries.
- To make healthy choices about food, drink, activities and brushing teeth.
- To know and talking about different factors that support overall health and wellbeing.

Physical development: As movers we will learn ...

- To use core strength to achieve good posture when sitting at a table or sitting on the floor.
- To confidently and safely use a range of large and small apparatus indoors and outside, on our own and in a group.
- To develop and refine a range of ball skills, include throwing, catching, kicking, passing, batting and aiming.



The Federation of Fairfield Infant
and Colneis Junior School



Reception Curriculum Map

Spring 2
New Beginnings

As home learners we will learn:

- To read books together.
- To practice the sounds we have learned in school.
- To complete a least one task from the 30 Days of Wild Challenge