



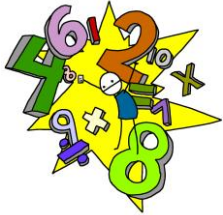







Year 5 Curriculum Information Summer Term 2024





<p>Welcome</p>	<p>Welcome back!</p> <p>Our school day starts promptly at 9.00am, with the doors open and children welcome from 8:50am, and ends at 3:30pm.</p> <p>All Year 5 children will enter and exit via the door opposite the swimming pool.</p>
<p>Year group teachers:</p>	<ul style="list-style-type: none"> • Mrs Steele 5S (Year Group Leader) • Mrs Monteiro 5M • Mrs Stevenson 5ST
<p>Year group support staff:</p>	<ul style="list-style-type: none"> • Mrs Backhouse • Mrs Kellett • Miss Lawrence • Mrs Millier • Mrs Rowe
<p>Dates for the diary:</p> 	<ul style="list-style-type: none"> • Wednesday 24th April, Wednesday 1st May, Wednesday 8th May, Wednesday 15th May: Outdoor Learning • Friday 19th April: PE Enrichment Activity (PE Kits) • Friday 10th May: Cricket Enrichment Activity (PE Kits) • Wednesday 5th June: Bawdsey Information Evening 6pm (Parents, carers and Y5 children welcome) • Thursday 6th June: African Drumming Workshop • Friday 28th June: Sports Day

Curriculum areas to be covered this term:

<p>English</p> 	<p>Reading:</p> <p>Reading continues to be an essential part of the children’s academic progress and development. The children will:</p> <ul style="list-style-type: none"> * Read and discuss a range of fiction, non-fiction, poetry and reference books, considering their structure and purpose. * Make comparisons within and across books. * Develop their retrieval skills so that they can accurately find information within the written word. * Draw inferences from a text such as inferring characters’ feelings, thoughts and motives from their actions and justifying their reasons with evidence from the text. * Predict what might happen from details both stated and implied. <p>Writing:</p> <p>The children will develop their writing skills by applying their knowledge of spelling, punctuation and grammar to a variety of written pieces including:</p> <ul style="list-style-type: none"> • First person myths and legends • Playscripts (Shakespeare based) • Balanced argument • Biography • Poems which explore form <p>As well as building fluency with their handwriting, the children will build on their ability to plan, draft, write, evaluate and edit their narratives, taking responsibility for writing for purpose.</p> <p>Punctuation and Grammar:</p> <p>The children will continue to develop their skills with:</p> <ul style="list-style-type: none"> * relative clauses * conjunctions * expanded noun phrases * modal verbs
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	<ul style="list-style-type: none"> * brackets, dashes and commas for parenthesis * semi-colons * accurately punctuating speech
<p>Maths</p> 	<p>This term, the children will focus on developing their skills and confidence in the following areas:</p> <p><u>Decimals</u></p> <ul style="list-style-type: none"> * Adding and subtracting decimals within 1. * Complements to 1. * Adding decimals – crossing the whole. * Adding and subtracting decimals with the same number of decimal places. * Adding and subtracting decimals with a different number of decimal places. * Adding and subtracting wholes and decimals. * Decimal sequences. * Multiplying and dividing decimals by 10, 100 and 1,000. <p><u>Geometry: Properties of Shape</u></p> <ul style="list-style-type: none"> * Identifying, comparing and ordering angles. * Measuring angles in degrees using a protractor. * Drawing lines and angles accurately. * Calculating angles on a straight line and around a point. * Calculating lengths and angles in shapes. <p><u>Geometry: Position and Direction</u></p> <ul style="list-style-type: none"> * Identifying, describing and representing the position of a shape following a reflection or translation. <p><u>Measurement: Converting Units</u></p> <ul style="list-style-type: none"> * Converting between different units of metric measure. * Understanding and using approximate equivalences between metric units and common imperial units. * Solving problems involving converting between units of time. * Solving problems involving measures including: length, mass, volume, money. <p><u>Measurement: Volume</u></p> <ul style="list-style-type: none"> * Estimating volume. <p>Children will have opportunities in all lessons not only to practise their skills, but also to apply their learning to problems, as well as use their reasoning skills.</p> <p>Times table practice will take place every week, with children being challenged on a range of their times tables. The children are encouraged to access ‘Times Tables Rock Stars’ at home to improve their knowledge and recall. We will also be using our ‘early morning maths’ sessions to keep practising our arithmetic and calculation skills which will become increasingly challenging as the year progresses.</p> <p>We will also continue with our weekly ‘Big Maths Beat That’ CLICs and Learn Its’ Tests to develop calculation skills, recall of times tables and identifying number bonds.</p> <ul style="list-style-type: none"> * Visit the following page for an explanation of the mathematical terms and strategies children will use: https://www.fairfieldandcolneis.co.uk/wp-content/uploads/2022/04/Mathematics-at-the-Federation-of-Fairfield-and-Colneis.pdf

<p>Science</p> 	<p>Continuing to build on their scientific skills which include planning, measuring, recording data, making predictions and presenting their findings, the children will be taught the following:</p> <p><u>Living Things and Their Habitats</u></p> <ul style="list-style-type: none"> * Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. * Describing the life processes of reproduction in some plants and animals. <p><u>Animals, Including Humans</u></p> <ul style="list-style-type: none"> * Describing the changes as humans develop to old age. * Learning about the changes experienced in puberty.
<p>Geography</p> 	<p><u>Towns and Settlements</u></p> <p>The children will continue to develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p> <p>With a local focus on East Anglia, Suffolk and Felixstowe, the children will identify and evaluate the physical and human geographical features which are evident and draw comparisons to other areas within the UK. They will consider land usage, economic activity and trade and transport links. They will use maps and atlases to locate countries and regions and to describe the features studied.</p>
<p>Art and DT</p> 	<p>Basing their art work on this term's science topic, the children will:</p> <ul style="list-style-type: none"> * Complete a close observational drawing of a natural form. * Use watercolours to paint a flower, plant or natural scene. * Learn how to create a perspective drawing.
<p>PE</p> 	<p>The children will continue to develop and apply a broad range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will learn how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Key sports taught this term are:</p> <ul style="list-style-type: none"> * Athletics (All) * Tennis (5M and 5ST) * Dance (5S) <p><u>PE days:</u></p> <p>5ST and 5M: Tuesday and Thursday 5S: Friday plus every swimming day (listed below)</p> <p><u>Swimming day:</u> Alternating Tuesday and Thursdays, as below</p> <p>Tuesday 16th April Thursday 25th April Tuesday 30th April Thursday 9th May Tuesday 14th May Thursday 23rd May Tuesday 4th June Thursday 13th June Tuesday 18th June Thursday 27th June Tuesday 2nd July Thursday 11th July Tuesday 16th July</p> <p>On the days that your child will be having their PE lessons, we will be asking children to come to school in their PE kits (but wearing their usual school cardigan/jumper over the top). Please ensure that your child is wearing suitable clothing. No earrings or jewellery to be worn on PE/swimming days and hair to be tied back.</p>
<p>RE</p> 	<p>In our Religious Education lessons, we will be learning about RE and learning from RE, with a focus on the following topics:</p> <p><u>Judaism: Holiness</u> - What is holiness for Jewish people: a place, a time, an object or</p>

	<p>something else?</p> <p><u>Buddhism: Enlightenment</u> - How did Buddha teach his followers to find enlightenment?</p>
<p>Music</p> 	<p><u>Dancing in the Street:</u></p> <p>The learning in music lessons this term will be focused around the song 'Dancing in the Street' by Martha and the Vandellas. The children will listen and appraise the music and be presented with an integrated approach to the music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>
<p>French</p> 	<p>The children will continue to develop their reading, writing, listening and speaking skills by learning about the topic 'à l'école' (at school). They will continue to gain confidence in recognising, translating and pronouncing vocabulary along with being taught about cultural experiences in France.</p>
<p>Computing</p> 	<p><u>Using Spreadsheets to Present Data:</u></p> <p>The children will use a spreadsheet and database to collect and record data, presenting their data in an appropriate way. They will learn how to create simple formulae within the spreadsheet and how to display their data in different formats.</p> <p><u>Creating Games:</u></p> <p>The children will be using the 'Game Creator' programme on Purple Mash to learn how to create a game. They will choose a theme; design a scene setting; create a game environment and design characters for the game. They will then learn how to write user instructions and will then play and evaluate their game.</p>
<p>PSHE</p> 	<p><u>Living in the Wider World:</u></p> <p>This term, Year 5 will be exploring the theme of 'Living in the Wider World' which will include:</p> <ul style="list-style-type: none"> * Understanding how rules and laws are made and enforced. * Describing the importance of Human Rights for everybody, including children. * Understanding how anti-social behaviours can affect well-being. * Explaining what being part of a community means. * Understanding the range of national, regional, religious and ethnic identities of people living in the UK. * Understanding the lives, values and customs of people living in other places. * Understanding how finance plays an important part in people's lives. * Understanding what is meant by 'interest', 'loan' and 'debt'. * Understanding how the media, including advertisements, can persuade me to do something.
<p>Homework</p>	<ul style="list-style-type: none"> * Homework will be set on a Friday, and will need to be handed in by the following Wednesday. * Homework will consist of: <ul style="list-style-type: none"> - A spelling practice sheet - Times Tables practice, which will then be tested on the following Friday - One additional task, either Maths, Writing or Grammar - Reading 4 times per week. Reading Record Books will be taken in on a Thursday <p>We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.</p>

At home, we would like to see a **daily** emphasis on both reading and times tables practice. Securing these two skills will facilitate your child's learning across all of the subjects and will place them on a solid foundation for their next steps. Encourage your child to take responsibility for their own learning in these two areas. We actively encourage your child(ren) to make regular use of Times Tables Rock Stars at home. Your child's class teacher can recommend materials and resources which will enable them to make effective progress.

Parents – please support your child(ren) by:

- * Encouraging your child to organise their own equipment for school and to take care of their belongings. They need their Homework Diary, Reading Record Book and their Reading Book in school with them every day.
- * Helping your child to choose books from the local library or second-hand book shop.
- * Encouraging your child to read to you and answer questions about what they have read. This continues to be important as your child moves up the school. There are ideas on the school website:
<https://www.fairfieldandcolneis.co.uk/our-curriculum/reading-at-colneis/>
- * Playing word games like 'Scrabble', 'I Spy' and 'Hangman' to build your child's vocabulary.
- * Encouraging your child to talk, in full sentences, about things that they have done, thoughts they have had or places they have visited.
- * Asking questions which require the use of mental maths strategies, for example: money calculations when shopping; time questions using analogue and digital clocks; quick fire questions involving addition, subtraction, multiplication and division.
- * Challenging your child to copy some sentences from their reading book using their neatest handwriting.
- * Teaching your child to tell the time using both an analogue and digital clock.