Compass Eko Trust

INCLUSION

What Inclusion Means to Us

At the Federation of Fairfield and Colneis, inclusion means ensuring that every child—regardless of ability, background, or individual need—feels welcomed, valued, and supported throughout school life. We believe that diversity strengthens our community and are committed to creating an environment where all pupils can learn, grow, and thrive alongside their peers.
Inclusion is about removing barriers to learning, celebrating differences, and adapting our teaching and support so that every child has equal opportunities to succeed academically, socially, and emotionally.

Our Inclusion Team

Assistant Headteacher & SENDCo
Miss Gooding

Miss Gooding is responsible for coordinating support for children with special educational needs and disabilities (SEND), in line with the SEND Code of Practice. She leads the Inclusion Team and works to ensure that all pupils with additional needs are identified early and receive the right support to help them make good progress.
As SENDCo, Miss Gooding:

- Works closely with parents, class teachers, and pupils to understand each child's strengths and needs
- Oversees the graduated approach to SEND support (Assess, Plan, Do, Review)
- Coordinates targeted interventions and specialist support
- Liaises with external professionals and agencies, making referrals when needed
- Ensures that appropriate support, strategies, and resources are in place in the classroom
- Provides advice, training, and guidance to staff to support inclusive practice

Pastoral Support Worker
Mrs Piper

Our Family Support Practitioner works closely with families to offer advice, guidance, and practical support. They help strengthen the partnership between home and school, supporting children's well-being, attendance, and overall progress.
Their role includes:

- Supporting families with challenges at home or school
- Working with external agencies and making referrals
- Attending meetings and supporting EBSA (Emotionally Based School Avoidance)
- Offering attendance support
- Signposting parents to appropriate community services and support

Inclusion Support Teaching Assistants

Miss Banthorp
Mrs Rowe

Our specialist Inclusion Support Teaching Assistants deliver targeted interventions across the four broad areas of need.
They:

- Work with pupils individually or in small groups
- Deliver tailored intervention programmes
- Carry out screening assessments to help identify learning profiles
- Support teachers in understanding and meeting individual needs

Mrs Cleveland
Mrs Luck

Our fully trained Thrive Practitioners support children's emotional and social development using a research-based approach. They work with pupils either 1:1 or in small groups to help them develop resilience, confidence, and positive relationships.
Support may include:

- Friendship and social skills support
- Anxiety and emotional regulation
- Bereavement and loss
- Post-diagnosis support
- Mentoring and regular check-ins
- Transition support

Mrs Wheeler

Mrs Wheeler supports pupils who need additional help with speech, language, and communication, including understanding language, expressing themselves, and developing clear speech.
She works closely with the NHS Speech and Language Therapist to:

- Deliver tailored interventions
- Follow individual targets and recommendations
- Support pupils in developing confidence and communication skills

Ms Malheiro

Ms Malheiro oversees the support and progress of pupils who speak English as an additional language. She works to ensure children can fully access the curriculum while valuing and respecting their cultural and linguistic backgrounds.
Her role includes:

- Advising and supporting teachers
- Monitoring progress of EAL pupils
- Providing targeted support where appropriate
- Signposting families to additional support